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ABSTRACT

Statistical data are presented on interviews conducted through the Continuous National Survey (CNS) at the National Opinion Research Center in Chicago and based on results reprinted from "Public Concepts of the Values and Costs of Higher Education," by Angus Campbell and William C. Eckerman. The CNS results presented in this report are based upon data collected from May 3, 1974 through May 30, 1974 (Cycle 12). The sampling design that is used in the CNS is based on 101 Primary Sampling Units throughout the continental United States, each of which contains six distinct sampling segments. A total of approximately 700 interviews were obtained from these segments every four weeks, a period referred to as a cycle. The sampling procedure used as a basis for the personal household interviewing is generally referred to as a full probability method. Survey questions are appended. (SW)

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PUBLIC CONCEPTS OF THE VALUES AND COSTS OF HIGHER EDUCATION, 1963-1974

A Preliminary Analysis

Michael J. Minor and James R. Murray
Continuous National Survey

National Opinion Research Center
University of Chicago
July, 1974

HE 011 997

This research was supported by a National Science Foundation Grant #SSR72-03449A04 entitled The National Evaluation of Community Services.

The results referred to here are based on interviews conducted through the Continuous National Survey (CNS) at the National Opinion Research Center in Chicago and results reprinted from Public Concepts of the Values and Costs of Higher Education by Angus Campbell and William C. Eckerman (Survey Research Center, Institute for Social Research, The University of Michigan, 1964). The CNS results have been obtained through funding by the National Institute of Education and the National Science Foundation (grant #SSR72-03449A04).

Questions from the Survey Research Center's National Survey of May 1963 were replicated in the CNS. The CNS results presented in this report are based upon data collected from May 3, 1974 through May 30, 1974 (Cycle 12).

CNS Sample The sampling procedure used as a basis for the personal household interviewing is generally referred to as a full probability method. That is, a dwelling unit is randomly selected at NORC, the members of the household are enumerated by the interviewer and a particular member of the household, 18 years of age or older, is then randomly chosen for interviewing. Only this individual may then be interviewed. The Current Population Survey also uses an equivalent full probability method, however, it does not randomly select an individual within the household.

The sampling design which is used in the CNS is based on 101 Primary Sampling Units (PSUs) throughout the continental United States, each of which contains six distinct sampling segments. A total of approximately 700 interviews were obtained from these segments every 4 weeks, a period referred to as a cycle. Each week in a cycle yields about 172 interviews which are distributed across all of the PSUs and are carefully balanced with respect to race and income. Thus, in a sampling design sense, each week's results are based on a mini-national sample of adults.

Tables reprinted from Public Concepts of the Values and Costs of Higher Education by Angus Campbell and William C. Eckerman (Survey Research Center, Institute for Social Research, The University of Michigan, 1964):

II-1, II-3, II-5, II-9, II-11, II-17, II-18, II-19, II-20, II-21, II-23, III-4, III-6, III-8, IV-6, IV-10, IV-8, IV-12, IV-13, IV-14, IV-16, V-6, V-8, V-9, V-11, V-13, V-14, V-15; Figure II-1.

DEMOGRAPHIC CHARACTERISTICS OF SAMPLE FOR NIE (CYCLE 12) ANALYSES

	Percentage
Sex:	
Male	42.6
Female	57.4
Race:	
Black	10.2
White	83.3
Spanish, Latin-American	6.3
Other	0.3
Age:	
18-24	7.5
25-34	27.4
35-44	18.1
45-54	18.5
55-64	15.4
65-Older	13.1
Marital Status:	
Married	84.0
Widowed	8.4
Divorced	2.4
Separated	2.1
Never Married	3.1

	Percentage
Religious Preference:	
Protestant	63.3
Catholic	27.3
Jewish	1.8
None	5.1
Other	2.5
Education:	
Less than High School	20.1
Some High School	17.6
Completed High School	36.5
Some College	13.0
College Degree	12.9
Relationship to Head of Household:	
Head of Household	54.5
Spouse	45.5
Region:	
North-East	20.5
North-Central	31.5
South	32.3
West	15.8

DEMOGRAPHIC CHARACTERISTICS OF SAMPLE FOR NIE (CYCLE 12) ANALYSES (CONT.)

	Percentage
Total Family Income:	
Under $3,000	6.7
$3,000-$4,999	11.0
$5,000-$7,999	13.6
$8,000-$9,999	10.9
$10,000-$14,999	24.7
$15,000-$19,999	15.1
$20,000 +	18.1
Life Cycle:	
Under 45, Single	2.1
Under 45, Married, No Children	9.0
Married, with Children Less Than 18 years old	49.4
Married, with Children 18-24 years old	5.0
44 + years old, Married, No Children	24.6
44 + years old, Single, No Children	7.1
Other	2.8
Number of Children in Household:	
0	40.4
1	19.2
2	19.9
3	10.1
4	7.1
5	1.1
6	1.4
7	0.8

DEMOGRAPHIC CHARACTERISTICS OF SAMPLE FOR NIE (CYCLE 12) ANALYSES (CONT.)

	Percentage
Age of Respondent's Youngest Child:	
No Children; Not Respondent's Children	40.4
Under 18	51.3
18-25	6.3
Children over 25	2.1
Type of Place:	
City	35.1
Suburb	22.2
Town	16.8
Rural, Non-Farm	18.9
Farm	7.0

"Now thinking about conditions today, suppose a high school boy knew he couldn't go to college and he got a chance to take a job when he was sixteen. Do you think he should take the job, or should he stay in high school until he graduates?"

SRC

TABLE II-1

Stay in school	97%
Take the job	2
Don't know	1
Not ascertained	*
Total	100%
Number of respondents	1310

*Less than one per cent

CNS

Stay in school	95%
Take the job	5%
Don't know	**
Not ascertained	*
Total	100%
Number of respondents	596

*Less than one per cent

**Don't Know -- Not an alternative

"How about a girl? Should she take the job when she is sixteen, or should she stay in high school until she graduates?

TABLE II-3

	SRC	CNS
Stay in school	96%	95%
Take the job	2	4%
Don't know	1	**
Not ascertained	1	*
Total	100%	100%
Number of respondents	1310	596

*Less than one per cent

**Don't Know -- Not an alternative

"Suppose a boy graduates from high school and he knows he can get into college but he can only afford to go for two years. If he has a chance to take a job, should he take it, or should he go to college for two years?"

SRC

TABLE II-5

Go to college	90%
Take the job	3
Don't know	6
Not ascertained	1
Total	100%
Number of respondents	1313

CNS

Go to college	87%
Take the job	12%
Don't know	**
Not ascertained	1%
Total	100%
Number of respondents	596

** Don't Know -- not an alternative

VAR219 SHOULD BOY ABLE TO GO 2YR COLL TAKE JOB? BY RACE RACIAL CATEGORY OF RESPONDENT

VAR219	RACE: BLACK (1)	WHITE (2)	SPANISH, LATIN-AM (3)	OTHER (4)	ROW TOTAL
1 TAKE THE JOB	7	130	5	0	142
	4.9	91.5	3.5	0.0	12.0
	5.7	13.2	6.7	0.0	
	0.6	11.0	0.4	0.0	
2 DO COLL FOR 2 YR	115	853	70	3	1041
	11.0	81.9	6.7	0.3	88.0
	94.3	86.8	93.3	100.0	
	9.7	72.1	5.9	0.3	
COLUMN TOTAL	122	983	75	3	1183
	10.3	83.1	6.3	0.3	100.0

NUMBER OF MISSING OBSERVATIONS = 13

CROSSTABULATION OF VAR219 SHOULD BCY ABLE TO GO 2YR COLL TAKE JOB? BY OCCUPATN OCCUPATIONAL CATEGORY OF RESPONDENT

VAR219	COUNT / ROW PCT / COL PCT / TOT PCT	OCCUPATN 1 PROFESN-TECH-MGR	2 WHIT COL -SALES-C	3 BLUE COL SKILLED	4 BLUE COL UNSKILL	5 OTHER OR UNEMPLD	ROW TOTAL
1 TAKE THE JOB		37	23	15	42	25	142
		26.1	16.2	10.6	29.6	17.6	12.0
		13.4	11.7	12.3	13.5	9.0	
		3.1	1.9	1.3	3.6	2.1	
2 GO COLL FOR 2 YR		239	173	107	268	254	1041
		23.0	16.6	10.3	25.7	24.4	88.0
		86.6	88.3	87.7	86.5	91.0	
		20.2	14.6	9.0	22.7	21.5	
COLUMN .TOTAL		276	196	122	310	279	1183
		23.3	16.6	10.3	26.2	23.6	100.0

NUMBER OF MISSING OBSERVATIONS = 13

* CROSSTABULATION OF *
VAR219 SHOULD BOY ABLE TO GO 2YR COLL TAKE JOB? BY EDUCATN EDUCATIONAL CATEGORY OF RESPONDENT
* * * * * * * * * * * * * * * * * * * \

WEIGHTED CROSSTABS: HEADS AND SPOUSES ONLY
FILE NIEVAL (CREATION DATE = 06/30/74) CONTAINS CYCLE 12

* * * * * * * * * * * * * * * * * * * CROSSTABULATION OF * * * * * * * * * * * * * * * * * * *
VAR219 SHOULD BCY ABLE TO GO 2YR COLL TAKE JOB? BY LIFECYC LIFE CYCLE CATEGORY OF RESPONDENT
* * * * * * * * * * * * * * * * * * \

WEIGHTED CROSSTABS: HEADS AND SPOUSES ONLY
FILE AIEVAL (CREATION DATE = 06/30/74) CONTAINS CYCLE 12

* * * * * * * * * * * * * * * * * * CROSSTABULATION OF * * * * * * * * * * * * * * * * * *
VAR219 SHOULD BOY ABLE TO GO 2YR COLL TAKE JOB? BY INCOME TOTAL FAMILY INCOME
* * * * * * * * * * * * * * * * * \

"How about a girl? Should she take the job, or should she go to college for two years?"

SRC

TABLE II-7

Go to college	77%
Take the job	14
Don't know	7
Not ascertained	2
Total	100%
Number of respondents	1310

CNS

Go to college	80%
Take the job	18%
Don't know	**
Not ascertained	1%
Total	100%
Number of respondents	596

** Don't Know -- Not an alternative

	EDUCATN					
	COUNT / ROW PCT / COL PCT / TOT PCT	LESS THAN HIGH SC 1	SOME HIGH SCH 2	COMPLETED HIGH SC 3	SOME COLLEGE 4	COLLEGE DEGREE 5	ROW TOTAL
VAR220							
1	38	92	82	28	17	217
TAKE THE JOB	17.5	24.0	37.8	12.9	7.8	18.4
	16.3	24.8	19.0	18.1	11.3	
	3.2	4.4	7.0	2.4	1.4	
2	195	158	349	127	133	962
CC COLL FOR 2 YR	20.3	16.4	36.3	13.2	13.8	81.6
	83.7	75.2	81.0	81.9	88.7	
	16.5	13.4	29.6	10.8	11.3	
COLUMN TOTAL	233	210	431	155	150	1179
	19.8	17.8	36.6	13.1	12.7	100.0

NUMBER OF MISSING OBSERVATIONS = 17

* CROSSTABULATION OF *

VAR220 SHOULD GIRL ABLE TO GO 2YR COLL TAKE JOB BY INCOME TOTAL FAMILY INCOME

* * * * * * * * * * * * * * * * * * * \

FILE NIEVAL (CREATION DATE = 06/30/74) CITIZENS CYCLE 12

* CROSSTABULATION OF *
VAR220 SHOULD GIRL ABLE TO GO 2YR COLL TAKE JOB BY RACE RACIAL CATEGORY OF RESPONDENT
* * * * * * * * * * * * * * * * * * * \

"Would you say it is more important now for a boy or girl to go to college than it was 20 or 30 years ago, or is it less important, or isn't there any difference?"

SRC

TABLE II-9

More important	96%
No difference	3
Less important	*
Don't know	*
Not ascertained	1
Total	100%
Number of respondents	1310

CNS

More important	82%
No difference	9%
Less important	9%
Don't know	**
Not ascertained	1%
Total	100%
Number of respondents	596

** Don't Know -- Not an alternative

SRC

TABLE II-11

Proportion of Children of Different Age Levels Whose Parents Expect Them to Attend College

Age of child	Boys	Girls
Five or less	71%	63%
Six to nine	69%	5[illegible]%
Ten to twelve	76%	49%
Thirteen to sixteen	64%	5[illegible]%
Seventeen or eighteen	49%	41%
Number of children	596	472

CNS

The question that appears below will not yield directly comparable data.

Now I'd like to ask about the education of any children you may have. Do you have any sons or daughters under 18 years of age, not now in college, including any living away?

Yes	53%
No	47%
	(N=596)

A. IF YES: How many sons or daughters under 18 years of age do you have?

One	32 %
Two	34%
Three	20%
Four	10%
Five	2%
Six or more	2%
	(N=287)

B. IF ONE CHILD: Do you plan to send your child to college? Just your best guess as of now.

Yes	83%
No	17%
Don't Know	--
	(N=91)

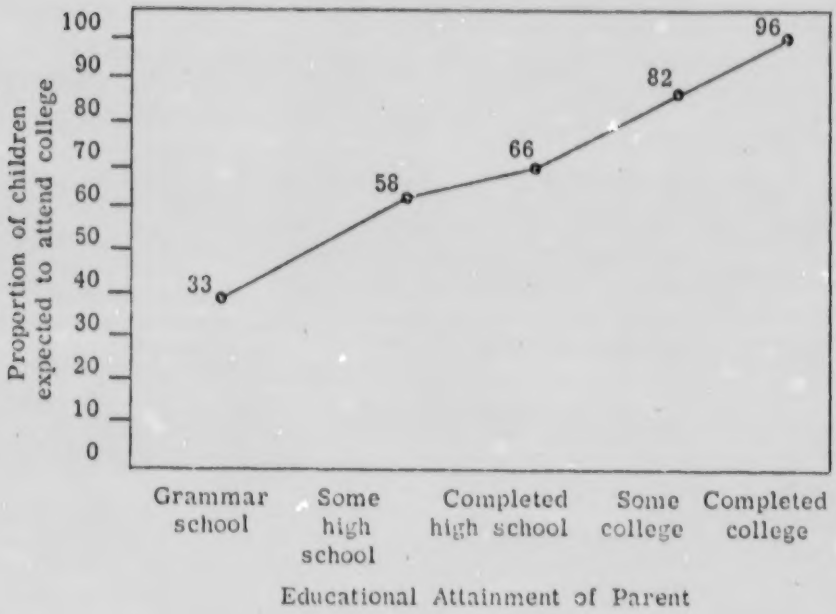
C. IF MORE THAN ONE CHILD: Do you plan to send any of your children to college? Just your best guess as of now.

Yes	80%
No	13%
Don't Know	7%
	(N=191)

SRC

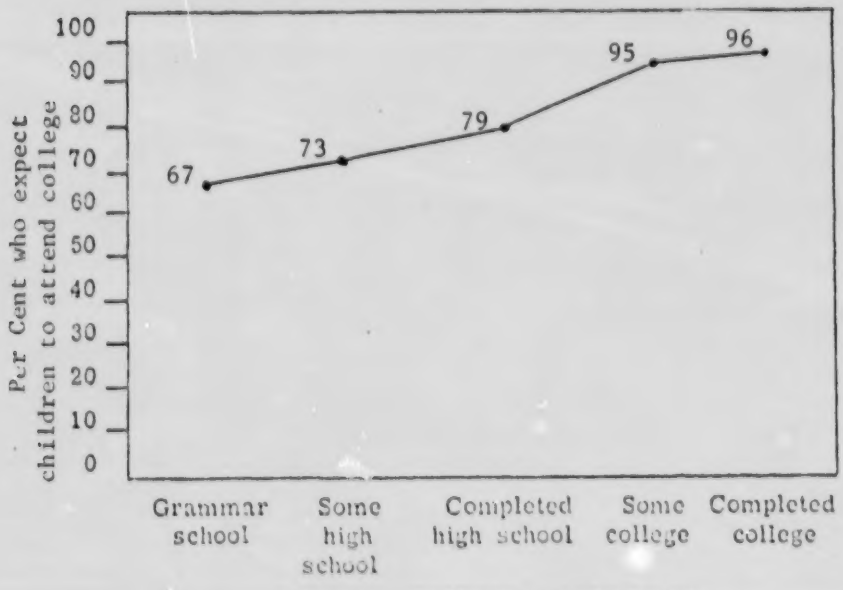
FIGURE II-1

Educational Expectations for Children
of Parents of Differing Educational Attainments



CNS

Educational Expectations for Children
of Parents of Differing Educational Attainments



* * * *

PLANCOLL	COUNT / ROW PCT / COL PCT / TOT PCT	INCOME UNDER $3000 (1)	$3000 TO $4999 (2)	$5000 TO $7999 (3)	$8000 TO $9999 (4)	$10,000- $14,999 (5)	$15,000- $19,999 (6)	$20,000 AND OVER (7)	ROW TOTAL
1 YES	COUNT	9	21	35	31	143	89	122	470
	ROW PCT	1.9	4.5	7.4	10.9	30.4	18.9	26.0	81.6
	COL PCT	64.3	55.3	74.5	76.1	84.6	86.4	88.4	
	TOT PCT	1.6	3.6	6.1	8.9	24.8	15.5	21.2	
2 NO	COUNT	5	4	10	14	21	9	14	77
	ROW PCT	6.5	5.2	13.0	18.2	27.3	11.7	18.2	13.4
	COL PCT	35.7	10.5	21.3	20.6	12.4	8.7	10.1	
	TOT PCT	0.9	0.7	1.7	2.4	3.6	1.6	2.4	
3 MAYBE	COUNT	0	13	2	2	5	5	2	29
	ROW PCT	0.0	44.8	6.9	6.9	17.2	17.2	6.9	5.0
	COL PCT	0.0	34.2	4.3	3.0	3.0	4.9	1.4	
	TOT PCT	0.0	2.3	0.3	0.3	0.9	0.9	0.3	
COLUMN TOTAL		14	38	47	67	169	103	138	576
		2.4	6.6	8.2	11.6	29.3	17.9	24.0	100.0

NUMBER OF MISSING OBSERVATIONS = 620

CROSSTABULATION OF PLANCELL DOES R PLAN TO SEND ANY KIDS TO COLLEGE? BY RACE RACIAL CATEGORY OF RESPONDENT

PAGE 1 OF

PLANCELL	RACE: BLACK (1)	WHITE (2)	SPANISH, LATIN-AM (3)	OTHER (4)	ROW TOTAL
1 YES	57	407	34	2	500
	11.4	81.4	6.8	0.4	81.0
	89.1	80.6	81.0	100.0	
	9.2	66.0	5.5	0.3	
2 NO	4	80	4	0	88
	4.5	90.9	4.5	0.0	14.3
	6.3	15.7	9.5	0.0	
	0.6	13.0	0.6	0.0	
3 MAYBE	3	22	4	0	29
	10.3	75.9	13.8	0.0	4.7
	4.7	4.3	9.5	0.0	
	0.5	3.6	0.6	0.0	
COLUMN TOTAL	64	509	42	2	617
	10.4	82.5	6.8	0.3	100.0

NUMBER OF MISSING OBSERVATIONS = 579

PLANCOLL DOES P PLAN TO SEND ANY KIDS TO COLLEGE? BY VAR559 RELIGIOUS PREFERENCE OF RESPONDENT

CROSSTABULATION OF

VAR559

PLANCOLL	COUNT / ROW PCT / COL PCT / TOT PCT	1 PROTESTA	2 CATHOLIC	3 JEWISH	4 NONE	5 OTHER	ROW TOTAL
1 YES		306	152	11	15	16	500
		61.2	30.4	2.2	3.0	3.2	81.0
		81.8	85.9	100.0	42.9	80.0	
		49.6	24.6	1.8	2.4	2.6	
2 NO		42	16	0	6	4	88
		70.5	18.2	0.0	6.8	4.5	14.2
		16.6	9.0	0.0	17.1	20.0	
		10.0	2.6	0.0	1.0	0.6	
3 MAYBE		6	9	0	14	0	29
		20.7	31.0	0.0	48.3	0.0	4.7
		1.6	5.1	0.0	40.0	0.0	
		1.0	1.5	0.0	2.3	0.0	
COLUMN TOTAL		374	177	11	35	20	617
		60.6	28.7	1.8	5.7	3.2	100.0

NUMBER OF MISSING OBSERVATIONS = 579

"Suppose you were sending a son to college. Here are some of the things people say they want their sons to get out of college. Which one do you think is most important?"

SRC

TABLE II-17

Training for a good job after he graduates	72%
Increase his understanding of the world and himself	21
Learn how to be sociable and get along with people	4
Develop his interest in good books, music, and art	1
Chance to meet a better class of friends	*
Chance to take part in sports and athletics	*
Don't know	*
Not ascertained	2
Total	100%
Number of respondents	1310

CNS

Training for a good job after he graduates	70%
Increase his understanding of the world and himself	24%
Learn how to be sociable and get along with people	4%
Develop his interest in good books, music, and art	1%
Chance to meet a better class of friends	*
Chance to take part in sports and athletics	1%
Not ascertained	*
Total	100%
Number of respondents	596

"Suppose you were sending a daughter to college. Which of these same things would you say is most important for a girl to get out of college?"

SRC

TABLE II-18

Training for a good job after she graduates	56%
Increase her understanding of the world and herself	21
Learn how to be sociable and get along with people	10
Chance to meet a better class of friends	7
Develop her interest in good books, music, and art	3
Chance to take part in sports and athletics	*
Don't know	1
Not ascertained	2
Total	100%
Number of respondents	1310

CNS

Training for a good job after she graduates	65%
Increase her understanding of the world and herself	25%
Learn how to be sociable and get along with people	6%
Chance to meet a better class of friends	2%
Develop her interest in good books, music, and art	2%
Chance to take part in sports and athletics	1%
Don't know	*
Not ascertained	*
Total	100%
Number of respondents	596

* * * *

FILE NIEVAL (CREATION DATE = 04/30/74) CONTAINS CYCLE 12

* CROSSTABULATION OF *

VAR222A WHY BOY COLL:TRAINING FOR GOOD JOB BY INCOME TOTAL FAMILY INCOME

* * * * * * * * * * * * * * * * * * * \

VAR222A		EDUCATN 1	2	3	4	5	ROW TOTAL
	COUNT	LESS THAN HIGH SC	SOME HIGH SCH	COMPLETED HIGH SC	SOME COLLEGE	COLLEGE DEGREE	
	ROW PCT						
	COL PCT						
	TOT PCT						
1 FIRST CHOICE	COUNT	149	164	310	104	95	832
	ROW PCT	28.9	19.7	37.3	12.5	6.6	69.9
	COL PCT	84.0	77.7	71.1	68.0	35.7	
	TOT PCT	10.7	13.8	26.0	8.7	4.6	
2 SECOND CHOICE	COUNT	20	25	81	32	64	222
	ROW PCT	9.0	11.3	36.5	14.4	28.8	18.6
	COL PCT	8.4	11.8	18.6	20.9	41.5	
	TOT PCT	1.7	2.1	6.8	2.7	5.4	
3 THIRD CHOICE	COUNT	2	11	19	13	24	69
	ROW PCT	2.9	15.9	27.5	18.8	34.8	5.8
	COL PCT	0.8	5.2	4.4	8.5	15.6	
	TOT PCT	0.2	0.9	1.6	1.1	2.0	
4 FOURTH CHOICE	COUNT	11	11	19	4	4	49
	ROW PCT	22.4	22.4	38.8	8.2	8.2	4.1
	COL PCT	4.6	5.2	4.4	2.6	2.6	
	TOT PCT	0.9	0.9	1.6	0.3	0.3	
5 FIFTH CHOICE	COUNT	5	0	0	0	5	10
	ROW PCT	50.0	0.0	0.0	0.0	50.0	0.8
	COL PCT	2.1	0.0	0.0	0.0	3.2	
	TOT PCT	0.4	0.0	0.0	0.0	0.4	
6 SIXTH CHOICE	COUNT	0	0	7	0	2	9
	ROW PCT	0.0	0.0	77.8	0.0	22.2	0.8
	COL PCT	0.0	0.0	1.6	0.0	1.3	
	TOT PCT	0.0	0.0	0.6	0.0	0.2	
COLUMN TOTAL		237	211	436	153	154	1191
		19.9	17.7	36.6	12.8	12.9	100.0

NUMBER OF MISSING OBSERVATIONS = 5

VAR222A		RACE 1 BLACK	2 WHITE	3 SPANISH, LATIN-AM	4 OTHER	ROW TOTAL
1 FIRST	CHOICE	85	692	53	1	832
		10.2	83.3	6.4	0.1	69.9
		69.7	69.9	70.7	33.3	
		7.1	58.2	4.5	0.1	
2 SECOND	CHOICE	12	200	8	2	222
		5.4	90.1	3.6	0.9	18.6
		9.8	20.2	10.7	66.7	
		1.0	16.8	0.7	0.2	
3 THIRD	CHOICE	9	54	6	0	69
		13.0	78.3	8.7	0.0	5.8
		7.4	5.4	8.0	0.0	
		0.8	4.5	0.5	0.0	
4 FOURTH	CHOICE	9	32	8	0	49
		18.4	65.3	16.3	0.0	4.1
		7.4	3.2	10.7	0.0	
		0.8	2.7	0.7	0.0	
5 FIFTH	CHOICE	5	5	0	0	10
		50.0	50.0	0.0	0.0	0.8
		4.1	0.5	0.0	0.0	
		0.4	0.4	0.0	0.0	
6 SIXTH	CHOICE	2	7	0	0	9
		22.2	77.8	0.0	0.0	0.8
		1.6	0.7	0.0	0.0	
		0.2	0.6	0.0	0.0	
	COLUMN TOTAL	122	991	75	3	1191
		10.2	83.2	6.3	0.3	100.0

NUMBER OF MISSING OBSERVATIONS = 9

CROSSTABULATION OF VAR222A WHY BOY COLL:TRAINING FOR GOOD JOB BY VAR559 RELIGIOUS PREFERENCE OF RESPONDENT

VAR222A	COUNT / ROW PCT / COL PCT / TOT PCT	VAR559 1 PRETESTA	2 CATHOLIC	3 JEWISH	4 NONE	5 OTHER	ROW TOTAL
1 FIRST CHOICE		548	223	10	39	12	832
		65.9	26.8	1.2	4.7	1.4	69.5
		72.6	69.0	45.5	63.9	40.0	
		46.0	18.7	0.8	3.3	1.0	
2 SECOND CHOICE		123	76	3	8	12	222
		55.4	34.2	1.4	3.6	5.4	18.6
		16.3	23.5	13.6	13.1	40.0	
		10.3	6.4	0.3	0.7	1.0	
3 THIRD CHOICE		45	11	7	5	1	69
		65.2	15.9	10.1	7.2	1.4	5.8
		6.0	3.4	31.8	8.2	3.3	
		3.8	0.9	0.6	0.4	0.1	
4 FOURTH CHOICE		30	8	0	8	3	49
		61.2	16.3	0.0	16.3	6.1	4.1
		4.0	2.5	0.0	13.1	10.0	
		2.5	0.7	0.0	0.7	0.3	
5 FIFTH CHOICE		7	0	0	1	2	10
		70.0	0.0	0.0	10.0	20.0	0.8
		0.9	0.0	0.0	1.6	6.7	
		0.6	0.0	0.0	0.1	0.2	
6 SIXTH CHOICE		2	5	2	0	0	9
		22.2	55.6	22.2	0.0	0.0	0.8
		0.3	1.5	9.1	0.0	0.0	
		0.2	0.4	0.2	0.0	0.0	
COLUMN TOTAL		755	323	22	61	30	1191
		63.4	27.1	1.8	5.1	2.5	100.0

NUMBER OF MISSING OBSERVATIONS = 5

* CROSSTABULATION OF: *
VAR222B WHY BOY COLL:SPORTS AND athletics BY OCCUPATN OCCUPATIONAL CATEGORY OF RESPONDENT
* PAGE 1 OF 1

VAR222B	COUNT / ROW PCT / COL PCT / TOT PCT	OCCUPATN 1 PROFESSA-TECH-MGR	2 WHIT COL -SALES-C	3 BLUE COL SKILLED	4 BLUE COL UNSKILL	5 OTHER OR UNEMPLO	ROW TOTAL
1		0	4	0	3	0	7
FIRST	CHOICE	0.0	57.1	0.0	42.9	0.0	0.6
		0.0	2.0	0.0	1.0	0.0	
		0.0	0.3	0.0	0.3	0.0	
2		12	6	4	18	13	53
SECOND	CHOICE	22.6	11.3	7.5	34.0	24.5	4.5
		4.4	3.0	3.4	5.9	4.7	
		1.0	0.5	0.3	1.5	1.1	
3		16	18	14	35	24	107
THIRD	CHOICE	15.0	16.8	13.1	32.7	22.4	9.2
		5.9	9.1	12.0	11.5	8.6	
		1.4	1.5	1.2	3.0	2.1	
4		48	29	21	48	37	183
FOURTH	CHOICE	26.2	15.8	11.5	26.2	20.2	15.7
		17.7	14.7	17.9	15.8	13.3	
		4.1	2.5	1.8	4.1	3.2	
5		99	69	25	95	107	395
FIFTH	CHOICE	25.1	17.5	6.3	24.1	27.1	33.8
		36.5	35.0	21.4	31.3	38.4	
		8.5	5.9	2.1	8.1	9.2	
6		96	71	53	105	98	423
SIXTH	CHOICE	22.7	16.8	12.5	24.8	23.2	36.2
		35.4	36.0	45.3	34.5	35.1	
		8.2	6.1	4.5	9.0	8.4	
COLUMN TOTAL		271 23.2	197 16.9	117 10.0	304 26.0	279 23.9	1168 100.0

NUMBER OF MISSING OBSERVATIONS = 28

MARGINALS AND PRELIMINARY CROSSTABS: HEADS AND SPOUSES ONLY
FILE NIEVAL (CREATION DATE = 06/30/74) CONTAINS CYCLE 12

* CROSSTABULATION OF *
VAR2228 WHY BOY COLL:SPORTS AND ATHLETICS BY INCOME TOTAL FAMILY INCOME
* * * * * * * * * * * * * * * * * * * \

* CROSSTABULATION OF * * * * * * * * * * * * * * * * * * *
VAR2228 WHY BOY COLL:SPORTS AND ATHLETICS BY EDUCATN EDUCATIONAL CATEGORY OF RESPONDENT
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* C R O S S T A B U L A T I O N O F * * * * * * * * * * * * * * * * * *
VAR2228 WHY BOY COLL:SPORTS AND ATHLETICS BY RACE RACIAL CATEGORY OF RESPONDENT
* * * * * * * * * * * * * * * * * * * \

CROSSTABULATION OF VAR222B WHY BOY COLL:SPORTS AND ATHLETICS BY VAR559 RELIGIOUS PREFERENCE OF RESPONDENT PAGE 1 OF

VAR222B		VAR559 1 PROTESTA	2 CATHOLIC	3 JEWISH	4 NONE	5 OTHER	ROW TOTAL
1 FIRST	CHOICE	7	0	0	0	0	7
		100.0	0.0	0.0	0.0	0.0	0.6
		0.9	0.0	0.0	0.0	0.0	
		0.6	0.0	0.0	0.0	0.0	
2 SECOND	CHOICE	35	16	2	0	0	53
		66.0	30.2	3.8	0.0	0.0	4.5
		4.7	5.1	9.1	0.0	0.0	
		3.0	1.4	0.2	0.0	0.0	
3 THIRD	CHOICE	75	23	1	6	2	107
		70.1	21.5	0.9	5.6	1.9	9.2
		10.1	7.3	4.5	10.0	6.7	
		6.4	2.0	0.1	0.5	0.2	
4 FOURTH	CHOICE	118	49	4	5	7	183
		64.5	26.8	2.2	2.7	3.8	15.7
		15.9	15.6	18.2	8.3	23.3	
		10.1	4.2	0.3	0.4	0.6	
5 FIFTH	CHOICE	222	124	13	24	12	395
		56.2	31.4	3.3	6.1	3.0	33.8
		30.0	39.4	59.1	40.0	40.0	
		19.0	10.6	1.1	2.1	1.0	
6 SIXTH	CHOICE	284	103	2	25	9	423
		67.1	24.3	0.5	5.9	2.1	36.2
		38.3	32.7	9.1	41.7	30.0	
		24.3	8.8	0.2	2.1	0.8	
COLUMN TOTAL		741 63.4	315 27.0	22 1.9	60 5.1	30 2.6	1168 100.0

NUMBER OF MISSING OBSERVATIONS = 20

* CROSSTABULATION OF * * * * * * * * * * * * * * * * * * *
VAR222C WHY BOY COLL:MEET BETTER CLASS FRIENDS BY OCCUPATN OCCUPATIONAL CATEGORY OF RESPONDENT
* PAGE 1 OF 1

		OCCUPATN					
	COUNT / ROW PCT / COL PCT / TOT PCT	PROFESN-TECH-MGR 1	WHIT COL -SALES-C 2	BLUE COL SKILLED 3	BLUE COL UNSKILL 4	OTHER OR UNEMPLO 5	ROW TOTAL
VAR222C							
1 FIRST CHOICE	1	0	2	0	2	0	4
		0.0	50.0	0.0	50.0	0.0	0.3
		0.0	1.0	0.0	0.7	0.0	
		0.0	0.2	0.0	0.2	0.0	
2 SECOND CHOICE	2	4	2	5	7	12	30
		13.3	6.7	16.7	23.3	40.0	2.6
		1.5	1.0	4.3	2.3	4.3	
		0.3	0.2	0.4	0.6	1.0	
3 THIRD CHOICE	3	18	12	14	41	33	118
		15.3	10.2	11.9	34.7	28.0	10.1
		6.6	6.1	12.0	13.4	11.8	
		1.5	1.0	1.2	3.5	2.8	
4 FOURTH CHOICE	4	47	21	27	62	41	198
		23.7	10.6	13.6	31.3	20.7	16.9
		17.3	10.7	23.1	20.3	14.7	
		4.0	1.8	2.3	5.3	3.5	
5 FIFTH CHOICE	5	89	62	38	73	69	331
		26.9	18.7	11.5	22.1	20.8	28.3
		32.8	31.5	32.5	23.9	24.7	
		7.6	5.3	3.3	6.2	5.9	
6 SIXTH CHOICE	6	113	98	33	120	124	488
		23.2	20.1	6.8	24.6	25.4	41.7
		41.7	49.7	28.2	39.3	44.4	
		9.7	8.4	2.8	10.3	10.6	
COLUMN TOTAL		271	197	117	305	279	1169
		23.2	16.9	10.0	26.1	23.9	100.0

NUMBER OF MISSING OBSERVATIONS = 27

* CROSSTABULATION OF * * * * * * * * * * * * * * * * * * *
VAR222C WHY BOY COLLEGE MEET BETTER CLASS FRIENDS BY INCOME TOTAL FAMILY INCOME
* * * * * * * * * * * * * * * * * * * \

VALUES AND COSTS OF HIGHER EDUCATION
MARGINALS AND PRELIMINARY CROSSTABS: HEADS AND SPOUSES ONLY
FILE AIEVAL (CREATION DATE = 06/30/74) CONTAINS CYCLE 12

* C R O S S T A B U L A T I O N O F *
VAR222C WHY BOY COLL:MEET BETTER CLASS FRIENDS BY EDUCATN EDUCATIONAL CATEGORY OF RESPONDENT PAGE 1 OF 1
* *

EDUCATN

VAR222C	COUNT / ROW PCT / COL PCT / TOT PCT	1 LESS THN SOME HIGH SC	2 HIGH SCH	3 COMPLETD SOME HIGH SC	4 COLLEGE	5 COLLEGE DEGREE	ROW TOTAL
1 FIRST CHOICE		0	2	0	2	0	4
		0.0	50.0	0.0	50.0	0.0	0.3
		0.0	1.0	0.0	1.3	0.0	
		0.0	0.2	0.0	0.2	0.0	
2 SECOND CHOICE		16	9	3	0	2	30
		53.3	30.0	10.0	0.0	6.7	2.6
		7.3	4.3	0.7	0.0	1.3	
		1.4	0.8	0.3	0.0	0.2	
3 THIRD CHOICE		56	23	24	6	9	118
		47.5	19.5	20.3	5.1	7.6	10.1
		25.7	11.0	5.5	3.9	5.9	
		4.8	2.0	2.1	0.5	0.8	
4 FOURTH CHOICE		40	64	48	24	22	158
		20.2	32.3	24.2	12.1	11.1	10.9
		18.3	30.5	11.0	15.8	14.4	
		3.4	5.5	4.1	2.1	1.9	
5 FIFTH CHOICE		64	50	116	56	45	121
		19.3	15.1	35.0	16.9	13.6	28.3
		29.4	23.8	26.6	36.8	29.4	
		5.5	4.3	9.9	4.8	3.9	
6 SIXTH CHOICE		42	62	245	64	75	488
		8.6	12.7	50.2	13.1	15.4	41.7
		19.3	29.5	56.2	42.1	49.0	
		3.6	5.3	21.0	5.5	6.4	
COLUMN TOTAL		218	210	436	152	153	1169
		18.6	18.0	37.3	13.0	13.1	100.0

NUMBER OF MISSING OBSERVATIONS = 27

* CROSSTABULATION OF *
VAR222C WHY BOY COLL:MEET BETTER CLASS FRIENDS BY RACE RACIAL CATEGORY OF RESPONDENT
* * * * * * * * * * * * * * * * * * * \

MARGINALS AND PRELIMINARY CROSSTABS: HEADS AND SPOUSES ONLY
FILE NIEVAL (CREATION DATE = 06/30/74) CONTAINS CYCLE 12

* * * * * * * * * * * * * * * * * * * CROSSTABULATION OF * * * * * * * * * * * * * * * * * * *
VAR222C WHY BOY COLLEGE? BETTER CLASS FRIENDS BY VAR559 RELIGIOUS PREFERENCE OF RESPONDENT
* * * * * * * * * * * * * * * * * * \

MARGINALS AND PRELIMINARY CROSSTABS: HEADS AND SPOUSES ONLY
FILE AIEVAL (CREATION DATE = 06/30/74) CONTAINS CYCLE 12

* CROSSTABULATION OF * * * * * * * * * * * * * * * * * * *
VAR2220 WHY BOY COLL:LEARN GET ALONG WITH PEOPLE BY OCCUPATN OCCUPATIONAL CATEGORY OF RESPONDENT
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* C R O S S T A B U L A T I O N O F * * * * * * * * * * * * * * * * * * *
VAR2220 WHY DID COLLEGE/ARN GET ALONG WITH PEOPLE BY INCOME TOTAL FAMILY INCOME
* * * * * * * * * * * * * * * * * * * \

CROSSTABULATION OF VAR2220 WHY BOY COLL:LEARN GET ALONG WITH PEOPLE BY EDUCATN EDUCATIONAL CATEGORY OF RESPONDENT

VAR2220		EDUCATN 1	2	3	4	5	ROW TOTAL
1	COUNT	15	14	13	4	5	51
FIRST CHOICE	ROW PCT	29.4	27.5	25.5	7.8	9.8	4.4
	COL PCT	6.8	6.7	3.0	2.6	3.3	
	TOT PCT	1.3	1.2	1.1	0.3	0.4	
2	COUNT	72	66	105	21	26	290
SECOND CHOICE	ROW PCT	24.8	22.8	36.2	7.2	9.0	24.8
	COL PCT	32.9	31.4	24.1	13.9	17.0	
	TOT PCT	6.2	5.6	9.0	1.8	2.2	
3	COUNT	50	62	149	49	52	362
THIRD CHOICE	ROW PCT	13.8	17.1	41.2	13.5	14.4	31.0
	COL PCT	22.8	29.5	34.2	32.5	34.0	
	TOT PCT	4.3	5.3	12.7	4.2	4.4	
4	COUNT	50	28	103	49	45	275
FOURTH CHOICE	ROW PCT	18.2	10.2	37.5	17.8	16.4	23.5
	COL PCT	22.8	13.3	23.6	32.5	29.4	
	TOT PCT	4.3	2.4	8.8	4.2	3.8	
5	COUNT	18	21	47	21	15	122
FIFTH CHOICE	ROW PCT	14.8	17.2	38.5	17.2	12.3	10.4
	COL PCT	8.2	10.0	10.8	13.9	9.8	
	TOT PCT	1.5	1.8	4.0	1.8	1.3	
6	COUNT	14	19	19	7	10	69
SIXTH CHOICE	ROW PCT	20.3	27.5	27.5	10.1	14.5	5.9
	COL PCT	6.4	9.0	4.4	4.6	6.5	
	TOT PCT	1.2	1.6	1.6	0.6	0.9	
COLUMN TOTAL		219	210	436	151	153	1169
		18.7	18.0	37.3	12.9	13.1	100.0

NUMBER OF MISSING OBSERVATIONS = 27

* CROSSTABULATION OF *
VAR2220 WHY BOY COLL:LEARN GET ALONG WITH PEOPLE BY RACE RACIAL CATEGORY OF RESPONDENT
* * * * * * * * * * * * * * * * * * * \

* CROSSTABULATION OF *
VAR2220 WHY BOY COLLEGEARA GET ALONG WITH PEOPLE BY VAR559 RELIGIOUS PREFERENCE OF RESPONDENT
* * * * * * * * * * * * * * * * * * * \

MARGINALS AND PRELIMINARY CROSSTABS: HEADS AND SPOUSES ONLY
FILE NLSVAL (CREATION DATE = 06/30/74) CONTAINS CYCLE 12

* CROSSTABULATION OF * * * * * * * * * * * * * * * * * *
VAR222E WHY BOY COLL:LEARN UNDSTND WORLD + SELF BY OCCUPATN OCCUPATIONAL CATEGORY OF RESPONDENT
* PAGE 1 OF 1

VAR222E	COUNT / ROW PCT / COL PCT / TOT PCT	1 PROFESN-TECH-MGR	2 WHIT COL -SALES-C	3 BLUE COL SKILLED	4 BLUE COL UNSKILL	5 OTHER OR UNEMPLO	ROW TOTAL
1 FIRST CHOICE		111	60	21	50	44	286
		38.8	21.0	7.3	17.5	15.4	24.2
		40.4	30.5	17.6	16.2	15.5	
		9.4	5.1	1.8	4.2	3.7	
2 SECOND CHOICE		107	87	44	123	143	504
		21.2	17.3	8.7	24.4	28.4	42.6
		38.9	44.2	37.0	39.9	50.4	
		9.0	7.4	3.7	10.4	12.1	
3 THIRD CHOICE		38	32	40	80	42	232
		16.4	13.8	17.2	34.5	18.1	19.6
		13.8	16.2	33.6	26.0	14.8	
		3.2	2.7	3.4	6.8	3.6	
4 FOURTH CHOICE		14	9	6	37	28	94
		14.9	9.6	6.4	39.4	29.8	7.9
		5.1	4.6	5.0	12.0	9.9	
		1.2	0.8	0.5	3.1	2.4	
5 FIFTH CHOICE		4	9	7	6	15	41
		9.8	22.0	17.1	14.6	36.6	3.5
		1.5	4.6	5.9	1.9	5.3	
		0.3	0.8	0.6	0.5	1.3	
6 SIXTH CHOICE		1	0	1	12	12	26
		3.8	0.0	3.8	46.2	46.2	2.2
		0.4	0.0	0.8	3.9	4.2	
		0.1	0.0	0.1	1.0	1.0	
COLUMN TOTAL		275	197	119	308	284	1183
		23.2	16.7	10.1	26.0	24.0	100.0

NUMBER OF MISSING OBSERVATIONS = 13

* CROSSTABULATION OF * * * * * * * * * * * * * * * * * * *
VAR222E WHY BOY COLL:LEARN UNDSTND WORLD + SELF BY INCOME TOTAL FAMILY INCOME
* * * * * * * * * * * * * * * * * * * \

* CROSSTABULATION OF *
VAR222E WHY BOY COLL:LEARN UNDSTND WORLD + SELF BY EDUCATN EDUCATIONAL CATEGORY OF RESPONDENT
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* CROSSTABULATION OF * * * * * * * * * * * * * * * * * * *
VAR2222E WHY BOY COLL:LEARN UNDSTND WORLD + SELF BY RACE RACIAL CATEGORY OF RESPONDENT
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VAR222E WHY POY COLL:LEARN UNDSTND WORLD + SELF BY VAR559 RELIGIOUS PREFERENCE OF RESPONDENT
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* CROSSTABULATION OF *
VAR222F WHY POY COLL:DVLP INTRST BOOKS,MUSIC,ART BY OCCUPATN OCCUPATIONAL CATEGORY OF RESPONDENT
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MARGINALS AND PRELIMINARY CROSSTABS: HEADS AND SPOUSES ONLY
FILE AIEVAL (CREATION DATE = 06/30/74) CONTAINS CYCLE 12

* * * * * * * * * * * * * * * * * * * CROSSTABULATION OF * * * * * * * * * * * * * * * * * * *
VAR222F WHY BOY COLL:DVLP INTRST BOOKS,MUSIC,ART BY INCOME TOTAL FAMILY INCOME
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VAR222F WHY BOY COLLEGE/VLF INTRST BOOKS,MUSIC,ART BY EDUCATN EDUCATIONAL CATEGORY OF RESPONDENT
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* CROSSTABULATION OF *
VAR222F WHY PAY COLL:DVLP INTRST BOOKS,MUSIC,ART BY RACE RACIAL CATEGORY OF RESPONDENT
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* C R O S S T A B U L A T I O N O F * * * * * * * * * * * * * * * * * * *
VAR2224 WHY BOY COLLEGE/LF INTRST PCCKS,MUSIC,ART BY VAR559 RELIGIOUS PREFERENCE OF RESPONDENT
* PAGE 1 OF 1

VAR2224	COUNT / ROW PCT / COL PCT / TOT PCT	VAR559 1 PRETESTA	2 CATHOLIC	3 JEWISH	4 NONE	5 OTHER	ROW TOTAL
1 FIRST CHOICE		9	6	0	0	0	15
		60.0	40.0	0.0	0.0	0.0	1.3
		1.2	1.9	0.0	0.0	0.0	
		0.8	0.5	0.0	0.0	0.0	
2 SECOND CHOICE		47	20	2	9	5	83
		56.6	24.1	2.4	10.8	6.0	7.1
		6.3	6.3	9.1	14.8	16.7	
		4.0	1.7	0.2	0.8	0.4	
3 THIRD CHOICE		189	75	8	14	7	293
		64.5	25.6	2.7	4.8	2.4	25.0
		25.4	23.7	36.4	23.0	23.3	
		16.1	6.4	0.7	1.2	0.6	
4 FOURTH CHOICE		233	101	9	20	6	368
		63.3	27.4	2.2	5.4	1.6	31.4
		31.4	31.9	36.4	32.8	20.0	
		19.9	8.6	0.7	1.7	0.5	
5 FIFTH CHOICE		185	51	3	13	10	262
		70.6	19.5	1.1	5.0	3.8	22.3
		24.9	16.1	13.6	21.3	33.3	
		15.8	4.3	0.3	1.1	0.9	
6 SIXTH CHOICE		80	64	1	5	2	152
		52.6	42.1	0.7	3.3	1.3	13.0
		10.8	20.2	4.5	8.2	6.7	
		6.8	5.5	0.1	0.4	0.2	
COLUMN TOTAL		743	317	22	61	30	1173
		63.3	27.0	1.9	5.2	2.6	100.0

NUMBER OF MISSING OBSERVATIONS = 23

* CROSSTABULATION OF * * * * * * * * * * * * * * * * * * *
VAR229A WHY GIRL COLLS TRAINING FOR GOOD JOB BY OCCUPATN OCCUPATIONAL CATEGORY OF RESPONDENT
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* CROSSTABULATION OF * * * * * * * * * * * * * * * * * * *
VAR2298 WHY GIRL COLL: TRAINING FOR GOOD JOB BY INCOME TOTAL FAMILY INCOME
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* CROSSTABULATION OF * * * * * * * * * * * * * * * * * * *
VAR229A WHY GIRL COLL: TRAINING FOR GOOD JOB BY EDUCATN EDUCATIONAL CATEGORY OF RESPONDENT
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* C R O S S T A B U L A T I O N O F *
VAR229A WHY GIRL COLL: TRAINING FOR GOOD JOB BY RACE RACIAL CATEGORY OF RESPONDENT
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* CROSSTABULATION OF * * * * * * * * * * * * * * * * * * *
VAR229A WHY GIRL COULD TRAINING FOR GOOD JOB . BY VAR559 RELIGIOUS PREFERENCE OF RESPONDENT
* PAGE 1 OF 1

VAR229A	COUNT / ROW PCT / COL PCT / TOT PCT	VAR559 1 PROTESTA	2 CATHOLIC	3 JEWISH	4 NONE	5 OTHER	ROW TOTAL
1 FIRST CHOICE		520	201	9	34	12	776
		67.0	25.9	1.2	4.4	1.5	65.4
		69.2	62.2	40.9	55.7	40.0	
		43.8	16.9	0.8	2.9	1.0	
2 SECOND CHOICE		98	82	10	8	8	207
		47.3	40.1	4.8	3.9	3.9	17.4
		13.0	25.7	45.5	13.1	26.7	
		8.3	7.0	0.8	0.7	0.7	
3 THIRD CHOICE		76	15	0	5	5	101
		75.2	14.9	0.0	5.0	5.0	8.5
		10.1	4.6	0.0	8.2	16.7	
		6.4	1.3	0.0	0.4	0.4	
4 FOURTH CHOICE		29	15	3	10	3	60
		48.3	25.0	5.0	16.7	5.0	5.1
		3.9	4.6	13.6	16.4	10.0	
		2.4	1.3	0.3	0.8	0.3	
5 FIFTH CHOICE		26	6	0	4	2	38
		68.4	15.8	0.0	10.5	5.3	3.2
		3.5	1.9	0.0	6.6	6.7	
		2.2	0.5	0.0	0.3	0.2	
6 SIXTH CHOICE		2	3	0	0	0	5
		40.0	60.0	0.0	0.0	0.0	0.4
		0.3	0.9	0.0	0.0	0.0	
		0.2	0.3	0.0	0.0	0.0	
COLUMN TOTAL		751	323	22	61	30	1187
		63.3	27.2	1.9	5.1	2.5	100.0

NUMBER OF MISSING OBSERVATIONS = 9

VALUES AND COSTS OF HIGHER EDUCATION
MARGINALS AND PRELIMINARY CROSSTABS: HEADS AND SPOUSES ONLY
FILE NIEVAL (CREATION DATE = 02/20/74) CONTAINS CYCLE 12

* C R O S S T A B U L A T I O N O F * * * * * * * * * * * * * * * * * * *
VAR2298 WHY GIRL COLL: SPORTS AND ATHLETICS BY OCCUPATN OCCUPATIONAL CATEGORY OF RESPONDENT PAGE 1 OF 1
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VAR2298		OCCUPATN 1 PROFESS-TECH-MGR	2 WHIT COL -SALES-C	3 BLUE COL SKILLED	4 BLUE COL UNSKILL	5 OTHER OR UNEMPLO	ROW TOTAL
1 FIRST CHOICE	COUNT	0	2	2	0	3	7
	ROW PCT	0.0	28.6	28.6	0.0	42.9	0.6
	COL PCT	0.0	1.0	1.7	0.0	1.1	
	TOT PCT	0.0	0.2	0.2	0.0	0.3	
2 SECOND CHOICE	COUNT	3	4	3	7	14	31
	ROW PCT	9.7	12.9	9.7	22.6	45.2	2.6
	COL PCT	1.1	2.0	2.6	2.3	5.0	
	TOT PCT	0.3	0.3	0.3	0.6	1.2	
3 THIRD CHOICE	COUNT	9	11	7	27	18	72
	ROW PCT	12.5	15.3	9.7	37.5	25.0	6.2
	COL PCT	3.3	5.5	6.0	8.9	6.5	
	TOT PCT	0.8	0.9	0.6	2.3	1.5	
4 FOURTH CHOICE	COUNT	22	11	10	34	24	101
	ROW PCT	21.8	10.9	9.9	33.7	23.8	8.6
	COL PCT	8.1	5.5	8.5	11.2	8.6	
	TOT PCT	1.9	0.9	0.9	2.9	2.1	
5 FIFTH CHOICE	COUNT	72	46	24	82	70	294
	ROW PCT	24.5	15.6	8.2	27.9	23.8	25.1
	COL PCT	26.6	23.1	20.5	27.0	25.1	
	TOT PCT	6.2	3.9	2.1	7.0	6.0	
6 SIXTH CHOICE	COUNT	165	125	71	154	150	665
	ROW PCT	24.8	18.8	10.7	23.2	22.6	56.8
	COL PCT	60.9	62.8	60.7	50.7	53.8	
	TOT PCT	14.1	10.7	6.1	13.2	12.8	
COLUMN TOTAL		271	199	117	304	279	1170
		23.2	17.0	10.0	26.0	23.8	100.0

NUMBER OF MISSING OBSERVATIONS = 26

* CROSSTABULATION OF * * * * * * * * * * * * * * * * * * *
VAR2298 WHY GIRL COLLS SPORTS AND ATHLETICS BY INCOME TOTAL FAMILY INCOME
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* C R O S S T A B U L A T I O N O F *
VAR2298 WHY GIRL COLL: SPORTS AND ATHLETICS BY EDUCATN EDUCATIONAL CATEGORY OF RESPONDENT
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* CROSSTABULATION OF * * * * * * * * * * * * * * * * * * *
VAR2298 WHY GIRL COLL: SPORTS AND ATHLETICS BY RACE RACIAL CATEGORY OF RESPONDENT
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* C R O S S T A B U L A T I O N O F *
VAR2298 WHY GIRL COLL: SPORTS AND ATHLETICS BY VAR555 RELIGIOUS PREFERENCE OF RESPONDENT
* PAGE 1 OF 1

VAR2298	COUNT / ROW PCT / COL PCT / TOT PCT / INT	VAR555 1 PROTESTA	2 CATHOLIC	3 JEWISH	4 NONE	5 OTHER	ROW TOTAL
1 FIRST CHOICE		5	0	0	2	0	7
		71.4	0.0	0.0	28.6	0.0	0.6
		0.7	0.0	0.0	3.3	0.0	
		0.4	0.0	0.0	0.2	0.0	
2 SECOND CHOICE		23	8	0	0	0	31
		74.2	25.8	0.0	0.0	0.0	2.6
		3.1	2.5	0.0	0.0	0.0	
		2.0	0.7	0.0	0.0	0.0	
3 THIRD CHOICE		50	21	0	1	0	72
		69.4	29.2	0.0	1.4	0.0	6.2
		6.7	6.6	0.0	1.7	0.0	
		4.3	1.8	0.0	0.1	0.0	
4 FOURTH CHOICE		67	22	2	3	7	101
		66.3	21.8	2.0	3.0	6.9	8.6
		9.0	6.9	9.1	5.0	23.3	
		5.7	1.9	0.2	0.3	0.6	
5 FIFTH CHOICE		175	84	7	20	8	294
		59.5	28.6	2.4	6.8	2.7	25.1
		23.6	26.5	31.9	33.3	26.7	
		15.0	7.2	0.6	1.7	0.7	
6 SIXTH CHOICE		421	182	13	34	15	665
		63.3	27.4	2.0	5.1	2.3	56.8
		56.8	57.4	59.1	56.7	50.0	
		36.0	15.6	1.1	2.9	1.3	
COLUMN TOTAL		741	317	22	60	30	1170
		63.3	27.1	1.9	5.1	2.6	100.0

NUMBER OF MISSING OBSERVATIONS = 26

MARGINALS AND PRELIMINARY CROSSTABS: HEADS AND SPOUSES ONLY
FILE AIEVA1 (CREATION DATE = 06/30/74) CONTAINS CYCLE 12

* * * * * * * * * * * * * * * * CROSSTABULATION OF * * * * * * * * * * * * * * * * * * *
VAR229C WHY GIRL COLL: MEET BETTER CLASS FRIENDS BY OCCUPATN OCCUPATIONAL CATEGORY OF RESPONDENT
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* CROSSTABULATION OF * * * * * * * * * * * * * * * * * * *
VAR229C WHY GIRL COLL: MEET BETTER CLASS FRIENDS BY INCOME TOTAL FAMILY INCOME
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* CROSSTABULATION OF * * * * * * * * * * * * * * * * * * *
VAR229C WHY GIRL COLL: MEET BETTER CLASS FRIENDS BY EDUCATN EDUCATIONAL CATEGORY OF RESPONDENT
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* C R O S S T A B U L A T I O N O F * * * * * * * * * * * * * * * * * * *
VAR229C WHY GIRL COLL: MEET BETTER CLASS FRIENDS BY RACE RACIAL CATEGORY OF RESPONDENT
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* CROSSTABULATION OF *
VAR229C WHY GIRL COLLE MEET BETTER CLASS FRIENDS BY VAR559 RELIGIOUS PREFERENCE OF RESPONDENT
* PAGE 1 OF 1

VAR229C	COUNT / ROW PCT / COL PCT / TOT PCT	VAR559 PRETESTA 1	CATHOLIC 2	JEWISH 3	NONE 4	OTHER 5	ROW TOTAL
1 FIRST CHOICE		13	0	2	0	3	18
		72.2	0.0	11.1	0.0	16.7	1.5
		1.8	0.0	9.1	0.0	10.0	
		1.1	0.0	0.2	0.0	0.3	
2 SECOND CHOICE		72	32	0	2	2	108
		66.7	29.6	0.0	1.9	1.9	9.2
		9.7	10.2	0.0	3.3	6.7	
		6.2	2.7	0.0	0.2	0.2	
3 THIRD CHOICE		74	24	3	16	2	119
		62.2	20.2	2.5	13.4	1.7	10.2
		10.0	7.6	13.6	26.7	6.7	
		6.3	2.1	0.3	1.4	0.2	
4 FOURTH CHOICE		110	66	2	15	4	197
		55.8	33.5	1.0	7.6	2.0	16.9
		14.8	21.0	9.1	25.0	13.3	
		9.4	5.7	0.2	1.3	0.3	
5 FIFTH CHOICE		236	100	6	15	5	362
		65.2	27.6	1.7	4.1	1.4	31.0
		31.8	31.7	27.3	25.0	16.7	
		20.2	8.6	0.5	1.3	0.4	
6 SIXTH CHOICE		236	93	9	12	14	364
		64.8	25.5	2.5	3.3	3.8	31.2
		31.8	29.5	40.9	20.0	46.7	
		20.2	8.0	0.8	1.0	1.2	
COLUMN TOTAL		741	315	22	60	30	1168
		63.4	27.0	1.9	5.1	2.6	100.0

NUMBER OF MISSING OBSERVATIONS = 28

* CROSSTABULATION OF *
VAR2290 WHY GIRL COLL:LEARN GET ALONG WITH PEOPL BY OCCUPATN OCCUPATIONAL CATEGORY OF RESPONDENT
* PAGE 1 OF 1

VAR2290	COUNT / ROW PCT / COL PCT / TOT PCT	OCCUPATN PROFESSN-TECH-MGR 1	WHIT COL -SALES-C 2	BLUE COL SKILLED 3	BLUE COL UNSKILL 4	OTHER OR UNEMPLO 5	ROW TOTAL
1		12	20	4	23	13	72
FIRST CHOICE		16.7	27.8	5.6	31.9	18.1	6.2
		4.4	10.2	3.4	7.5	4.7	
		1.0	1.7	0.3	2.0	1.1	
2		56	35	45	87	75	298
SECOND CHOICE		18.8	11.7	15.1	29.2	25.2	25.5
		20.7	17.8	38.5	28.5	26.9	
		4.8	3.0	3.8	7.4	6.4	
3		91	58	37	99	80	365
THIRD CHOICE		24.9	15.9	10.1	27.1	21.9	31.2
		33.6	29.4	31.6	32.5	28.7	
		7.8	5.0	3.2	8.5	6.8	
4		69	59	9	53	82	272
FOURTH CHOICE		25.4	21.7	3.3	19.5	30.1	23.3
		25.5	29.9	7.7	17.4	29.4	
		5.9	5.0	0.8	4.5	7.0	
5		35	23	16	19	21	114
FIFTH CHOICE		30.7	20.2	14.0	16.7	18.4	9.8
		12.9	11.7	13.7	6.2	7.5	
		3.0	2.0	1.4	1.6	1.8	
6		8	2	6	24	8	48
SIXTH CHOICE		16.7	4.2	12.5	50.0	16.7	4.1
		3.0	1.0	5.1	7.9	2.9	
		0.7	0.2	0.5	2.1	0.7	
COLUMN TOTAL		271	197	117	305	279	1169
		23.2	16.9	10.0	26.1	23.9	100.0

NUMBER OF MISSING OBSERVATIONS = 27

* CROSSTABULATION OF * * * * * * * * * * * * * * * * * * *
VAR229C WHY GIRL COLL:LEARN GET ALONG WITH PEOPL BY INCOME TOTAL FAMILY INCOME
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VAR2290 WHY GIRL COLLEGE CET ALONG WITH PEOPL BY EDUCATN EDUCATIONAL CATEGORY OF RESPONDENT
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VAR2290 WHY GIRL COLLEGE:LEARN GET ALONG WITH PEOPL CROSSTABULATION OF BY RACE RACIAL CATEGORY OF RESPONDENT

VAR2290	COUNT / ROW PCT / COL PCT / TOT PCT	RACE BLACK 1	WHITE 2	SPANISH, LATIN-AM 3	OTHER 4	ROW TOTAL
FIRST CHOICE 1		10	58	4	0	72
		13.9	80.6	5.6	0.0	6.2
		8.5	6.0	5.3	0.0	
		0.9	5.0	0.3	0.0	
SECOND CHOICE 2		22	244	30	2	298
		7.4	81.9	10.1	0.7	25.5
		18.6	25.1	40.0	66.7	
		1.9	20.9	2.6	0.2	
THIRD CHOICE 3		36	303	26	0	365
		9.9	83.0	7.1	0.0	31.2
		30.5	31.1	34.7	0.0	
		3.1	25.9	2.2	0.0	
FOURTH CHOICE 4		33	227	12	0	272
		12.1	83.5	4.4	0.0	23.3
		28.0	23.2	16.0	0.0	
		2.8	19.4	1.0	0.0	
FIFTH CHOICE 5		9	102	3	0	114
		7.9	89.5	2.6	0.0	9.8
		7.6	10.5	4.0	0.0	
		0.8	8.7	0.3	0.0	
SIXTH CHOICE 6		8	39	0	1	48
		16.7	81.3	0.0	2.1	4.1
		6.8	4.0	0.0	33.3	
		0.7	3.3	0.0	0.1	
COLUMN TOTAL		118	973	75	3	1169
		10.1	83.2	6.4	0.3	100.0

NUMBER OF MISSING OBSERVATIONS = 27

MARGINALS AND PRELIMINARY CROSSTABS: HEADS AND SPOUSES ONLY
FILE NIEVAL (CREATION DATE = 06/30/74) CONTAINS CYCLE 12

* CROSSTABULATION OF *
VAR2290 WHY GIRL COLL:LEARN GET ALONG WITH PEOPL BY VAR559 RELIGIOUS PREFERENCE OF RESPONDENT
* PAGE 1 OF 1

		VAR559					
	COUNT / ROW PCT / COL PCT / TOT PCT	PROTESTA NT	CATHOLIC	JEWISH	NONE	OTHER	ROW TOTAL
		1	2	3	4	5	
VAR2290							
1 FIRST CHOICE	1	43	21	3	5	0	72
		59.7	29.2	4.2	6.9	0.0	6.2
		5.8	6.7	13.6	8.3	0.0	
		3.7	1.8	0.3	0.4	0.0	
2 SECOND CHOICE	2	191	71	3	25	8	298
		64.1	23.8	1.0	8.4	2.7	25.5
		25.7	22.5	13.6	41.7	26.7	
		16.3	6.1	0.3	2.1	0.7	
3 THIRD CHOICE	3	213	114	6	20	12	365
		58.4	31.2	1.6	5.5	3.3	31.2
		28.7	36.2	27.3	33.3	40.0	
		18.2	9.8	0.5	1.7	1.0	
4 FOURTH CHOICE	4	184	71	6	5	6	272
		67.6	26.1	2.2	1.8	2.2	23.3
		24.8	22.5	27.3	8.3	20.0	
		15.7	6.1	0.5	0.4	0.5	
5 FIFTH CHOICE	5	76	27	4	4	3	114
		66.7	23.7	3.5	3.5	2.6	9.8
		10.2	8.6	18.2	6.7	10.0	
		6.5	2.3	0.3	0.3	0.3	
6 SIXTH CHOICE	6	35	11	0	1	1	48
		72.9	22.9	0.0	2.1	2.1	4.1
		4.7	3.5	0.0	1.7	3.3	
		3.0	0.9	0.0	0.1	0.1	
COLUMN TOTAL		742	315	22	60	30	1169
		63.5	26.9	1.9	5.1	2.6	100.0

NUMBER OF MISSING OBSERVATIONS = 27

MARGINALS AND PRELIMINARY CROSSTABS: HEADS AND SPOUSES ONLY
FILE AIEVAL (CREATION DATE = 06/30/74) CONTAINS CYCLE 12

* C R O S S T A B U L A T I O N O F * * * * * * * * * * * * * * * * * * *
VAR229E WHY GIRL COLL: [illegible] BY OCCUPATN OCCUPATIONAL CATEGORY OF RESPONDENT
* * * * * * * * * * * * * * * * * *LEARN* UNDERS.* WORLD *SELF* PAGE 1 OF 1

VAR229E	OCCUPATN: 1 PROFESN-TECH-MGR	2 WHIT COL -SALES-C	3 BLUE COL SKILLED	4 BLUE COL UNSKILL	5 OTHER OR UNEMPLO	ROW TOTAL
1 FIRST CHOICE	118	59	24	49	44	294
	40.1	20.1	8.2	16.7	15.0	24.9
	42.9	29.9	20.2	15.9	15.5	
	10.0	5.0	2.0	4.1	3.7	
2 SECOND CHOICE	81	73	36	104	113	407
	19.9	17.9	8.8	25.6	27.8	34.4
	29.5	37.1	30.3	33.8	39.9	
	6.9	6.2	3.0	8.8	9.6	
3 THIRD CHOICE	38	29	36	73	48	224
	17.0	12.9	16.1	32.6	21.4	19.0
	13.8	14.7	30.3	23.7	17.0	
	3.2	2.5	3.0	6.2	4.1	
4 FOURTH CHOICE	27	20	14	52	39	152
	17.8	13.2	9.2	34.2	25.7	12.9
	9.8	10.2	11.8	16.9	13.8	
	2.3	1.7	1.2	4.4	3.3	
5 FIFTH CHOICE	11	16	9	23	24	83
	13.3	19.3	10.8	27.7	28.9	7.0
	4.0	8.1	7.6	7.5	8.5	
	0.9	1.4	0.8	1.9	2.0	
6 SIXTH CHOICE	0	0	0	7	15	22
	0.0	0.0	0.0	31.8	68.2	1.9
	0.0	0.0	0.0	2.3	5.3	
	0.0	0.0	0.0	0.6	1.3	
COLUMN TOTAL	275	197	119	308	283	1182
	23.3	16.7	10.1	26.1	23.9	100.0

NUMBER OF MISSING OBSERVATIONS = 14

* C R O S S T A B U L A T I O N O F * * * * * * * * * * * * * * * * * * *
VAR229E WHY GIRL COLL[illegible] BY INCOME TOTAL FAMILY INCOME
* * * * * * * * * * * * * * * * LEARN UNDERS. WORLD ITSELF * PAGE 1 OF 1

VAR229E		INCOME UNDER $3000	$3000 TO $4999	$5000 TO $7999	$8000 TO $9999	$10,000- $14,999	$15,000- $19,999	$20,000 AND OVER	ROW TOTAL
	COUNT	1	2	3	4	5	6	7	
1 FIRST	CHOICE	5	18	31	16	71	47	85	273
	ROW PCT	1.8	6.6	11.4	5.9	26.0	17.2	31.1	25.2
	COL PCT	7.0	15.1	21.5	13.4	26.3	28.5	43.8	
	TOT PCT	0.5	1.7	2.9	1.5	6.6	4.3	7.9	
2 SECOND	CHOICE	21	29	40	41	100	74	64	369
	ROW PCT	5.7	7.9	10.8	11.1	27.1	20.1	17.3	34.1
	COL PCT	29.6	24.4	27.8	34.5	37.0	44.8	33.0	
	TOT PCT	1.9	2.7	3.7	3.8	9.2	6.8	5.9	
3 THIRD	CHOICE	25	13	23	40	53	24	27	205
	ROW PCT	12.2	6.3	11.2	19.5	25.9	11.7	13.2	18.9
	COL PCT	35.2	10.9	16.0	33.6	19.6	14.5	13.9	
	TOT PCT	2.3	1.2	2.1	3.7	4.9	2.2	2.5	
4 FOURTH	CHOICE	15	21	32	15	33	10	13	139
	ROW PCT	10.8	15.1	23.0	10.8	23.7	7.2	9.4	12.8
	COL PCT	21.1	17.6	22.2	12.6	12.2	5.1	6.7	
	TOT PCT	1.4	1.9	3.0	1.4	3.0	0.9	1.2	
5 FIFTH	CHOICE	4	22	13	7	13	10	5	74
	ROW PCT	5.4	29.7	17.6	9.5	17.6	13.5	6.8	6.8
	COL PCT	5.6	18.5	9.0	5.9	4.8	6.1	2.6	
	TOT PCT	0.4	2.0	1.2	0.6	1.2	0.9	0.5	
6 SIXTH	CHOICE	1	16	5	0	0	0	0	22
	ROW PCT	4.5	72.7	22.7	0.0	0.0	0.0	0.0	2.0
	COL PCT	1.4	13.4	3.5	0.0	0.0	0.0	0.0	
	TOT PCT	0.1	1.5	0.5	0.0	0.0	0.0	0.0	
	COLUMN TOTAL	71	119	144	119	270	165	194	1082
		6.6	11.0	13.3	11.0	25.0	15.2	17.9	100.0

NUMBER OF MISSING OBSERVATIONS = 114

* CROSSTABULATION OF * * * * * * * * * * * * * * * * * * *
VAR229E WHY GIRL COLL: [illegible] BY EDUCATN EDUCATIONAL CATEGORY OF RESPONDENT
* LEARN *LNOGAS. * WORLD *TSELF* * * * * * * * * * * * * * * * * * * \

MARGINALS AND PRELIMINARY CROSSTABS: HEADS AND SPOUSES ONLY
FILE NIEVAL (CREATION DATE = 06/30/74) CONTAINS CYCLE 12

* * * * * * * * * * * * * * * * * * * CROSSTABULATION OF * * * * * * * * * * * * * * * * * * *
VAR229E WHY GIRL COLL: ~~BUILD INTEL PROFS, MUSICIANS~~ LEARN, UNDERS. WORLD & SELF BY RACE RACIAL CATEGORY OF RESPONDENT
* PAGE 1 OF 1

VAR229E	COUNT / ROW PCT / COL PCT / TOT PCT	RACE: BLACK 1	WHITE 2	SPANISH, LATIN-AM 3	OTHER 4	ROW TOTAL
1 FIRST CHOICE		20	254	20	0	294
		6.8	86.4	6.8	0.0	24.9
		16.9	25.8	26.7	0.0	
		1.7	21.5	1.7	0.0	
2 SECOND CHOICE		39	354	13	1	407
		9.6	87.0	3.2	0.2	34.4
		33.1	35.9	17.3	33.3	
		3.3	29.9	1.1	0.1	
3 THIRD CHOICE		28	179	17	0	224
		12.5	79.9	7.6	0.0	19.0
		23.7	18.2	22.7	0.0	
		2.4	15.1	1.4	0.0	
4 FOURTH CHOICE		22	112	18	0	152
		14.5	73.7	11.8	0.0	12.9
		18.6	11.4	24.0	0.0	
		1.9	9.5	1.5	0.0	
5 FIFTH CHOICE		4	70	7	2	83
		4.8	84.3	8.4	2.4	7.0
		3.4	7.1	9.3	66.7	
		0.3	5.9	0.6	0.2	
6 SIXTH CHOICE		5	17	0	0	22
		22.7	77.3	0.0	0.0	1.9
		4.2	1.7	0.0	0.0	
		0.4	1.4	0.0	0.0	
COLUMN TOTAL		118	986	75	3	1182
		10.0	83.4	6.3	0.3	100.0

NUMBER OF MISSING OBSERVATIONS = 14

VALUES AND COSTS OF HIGHER EDUCATION 07/21/74 PAGE 69
MARGINALS AND PRELIMINARY CROSSTABS: HEADS AND SPOUSES ONLY
FILE AIEVAL (CREATION DATE = 06/30/74) CONTAINS CYCLE 12

* * * * * * * * * * * * * * * * * * * CROSSTABULATION OF * * * * * * * * * * * * * * * * * * *
VAR229E WHY GIRL COLL: ~~HELP INTROD COURSE DISCIPL~~ LEARN UNDERST WORLD & SELF BY VAR559 RELIGIOUS PREFERENCE OF RESPONDENT
* PAGE 1 OF 1

VAR229E	COUNT / ROW PCT / COL PCT / TOT PCT	VAR559 1 PROTESTA	2 CATHOLIC	3 JEWISH	4 NONE	5 OTHER	ROW TOTAL
1 FIRST CHOICE		158	93	8	20	15	294
		53.7	31.6	2.7	6.8	5.1	24.9
		21.1	29.1	36.4	32.8	50.0	
		13.4	7.9	0.7	1.7	1.3	
2 SECOND CHOICE		274	102	9	15	7	407
		67.3	25.1	2.2	3.7	1.7	34.4
		36.6	31.9	40.9	24.6	23.3	
		23.2	8.6	0.8	1.3	0.6	
3 THIRD CHOICE		143	66	4	7	4	224
		63.8	29.5	1.8	3.1	1.8	19.0
		19.1	20.6	18.2	11.5	13.3	
		12.1	5.6	0.3	0.6	0.3	
4 FOURTH CHOICE		107	41	0	2	2	152
		70.4	27.0	0.0	1.3	1.3	12.9
		14.3	12.8	0.0	3.3	6.7	
		9.1	3.5	0.0	0.2	0.2	
5 FIFTH CHOICE		57	18	1	5	2	83
		68.7	21.7	1.2	6.0	2.4	7.0
		7.6	5.6	4.5	8.2	6.7	
		4.8	1.5	0.1	0.4	0.2	
6 SIXTH CHOICE		10	0	0	12	0	22
		45.5	0.0	0.0	54.5	0.0	1.9
		1.3	0.0	0.0	19.7	0.0	
		0.8	0.0	0.0	1.0	0.0	
COLUMN TOTAL		749	320	22	61	30	1182
		63.4	27.1	1.9	5.2	2.5	100.0

NUMBER OF MISSING OBSERVATIONS = 14

* CROSSTABULATION OF *
VAR229F WHY GIRL COLL: DEV. INTER. IN BOOKS, MUSIC, ART BY OCCUPATN OCCUPATIONAL CATEGORY OF RESPONDENT
* PAGE 1 OF 1

		OCCUPATN					
	COUNT / ROW PCT / COL PCT / TOT PCT	1 PROFESN-TECH-MGR	2 WHIT COL -SALES-C	3 BLUE COL SKILLED	4 BLUE COL UNSKILL	5 OTHER OR UNEMPLO	ROW TOTAL
VAR229F							
1 FIRST CHOICE		4	5	4	6	1	20
		20.0	25.0	20.0	30.0	5.0	1.7
		1.5	2.5	3.4	2.0	0.4	
		0.3	0.4	0.3	0.5	0.1	
2 SECOND CHOICE		32	21	18	40	22	133
		24.1	15.8	13.5	30.1	16.5	11.4
		11.8	10.7	15.4	13.1	7.9	
		2.7	1.8	1.5	3.4	1.9	
3 THIRD CHOICE		83	55	18	66	80	202
		27.5	18.2	6.0	21.9	26.5	25.8
		30.5	27.9	15.4	21.6	28.7	
		7.1	4.7	1.5	5.6	6.8	
4 FOURTH CHOICE		90	76	41	85	91	383
		23.5	19.8	10.7	22.2	23.8	32.7
		33.1	38.6	35.0	27.9	32.6	
		7.7	6.5	3.5	7.3	7.8	
5 FIFTH CHOICE		50	36	21	86	77	270
		18.5	13.3	7.8	31.9	28.5	23.1
		18.4	18.3	17.9	28.2	27.6	
		4.3	3.1	1.8	7.4	6.6	
6 SIXTH CHOICE		13	4	15	22	8	62
		21.0	6.5	24.2	35.5	12.9	5.3
		4.8	2.0	12.8	7.2	2.9	
		1.1	0.3	1.3	1.9	0.7	
COLUMN TOTAL		272	197	117	305	279	1170
		23.2	16.8	10.0	26.1	23.8	100.0

NUMBER OF MISSING OBSERVATIONS = 26

* * * * * * * * * * * * * * * * * DEV. INTER. OF STATISTICAL PUBLICATION OF * * * * * * * * * * * * * * * * * * *
VAR229F WHY GIRL COLL: BY INCOME TOTAL FAMILY INCOME
* * * * * * * * * * * * * * * * * * \

* CROSSTABULATION OF * * * * * * * * * * * * * * * * * * *
VAR229F WHY GIRL COLL: DEV. INTER. IN BOOKS, MUSIC, ART BY EDUCATN EDUCATIONAL CATEGORY OF RESPONDENT
* PAGE 1 OF 1

VAR229F	COUNT / ROW PCT / COL PCT / TOT PCT	EDUCATN 1 LESS THAN HIGH SCH	2 SOME HIGH SCH	3 COMPLETED HIGH SC	4 SOME COLLEGE	5 COLLEGE DEGREE	ROW TOTAL
1 FIRST CHOICE		2	2	9	7	0	20
		10.0	10.0	45.0	35.0	0.0	1.7
		0.9	0.9	2.1	4.6	0.0	
		0.2	0.2	0.8	0.6	0.0	
2 SECOND CHOICE		28	16	50	22	17	133
		21.1	12.0	37.6	16.5	12.8	11.4
		12.8	7.6	11.5	14.6	11.0	
		2.4	1.4	4.3	1.9	1.5	
3 THIRD CHOICE		55	35	110	56	46	302
		18.2	11.6	36.4	18.5	15.2	25.8
		25.2	16.6	25.2	37.1	29.9	
		4.7	3.0	9.4	4.8	3.9	
4 FOURTH CHOICE		51	73	154	35	70	383
		13.3	19.1	40.2	9.1	18.3	32.7
		23.4	34.6	35.3	23.2	45.5	
		4.4	6.2	13.2	3.0	6.0	
5 FIFTH CHOICE		63	56	104	29	18	270
		23.3	20.7	38.5	10.7	6.7	23.1
		28.9	26.5	23.9	19.2	11.7	
		5.4	4.8	8.9	2.5	1.5	
6 SIXTH CHOICE		19	29	9	2	3	62
		30.6	46.8	14.5	3.2	4.8	5.3
		8.7	13.7	2.1	1.3	1.9	
		1.6	2.5	0.8	0.2	0.3	
COLUMN TOTAL		218	211	436	151	154	1170
		18.6	18.0	37.3	12.9	13.2	100.0

NUMBER OF MISSING OBSERVATIONS = 26

* CROSSTABULATION OF * * * * * * * * * * * * * * * * * * *
VAR229F WHY GIRL COLL: DEV. INTAL. in Books, BY RACE RACIAL CATEGORY OF RESPONDENT
* music, ART * * * * * * * * * * * * * * * * * * *

MARGINALS AND PRELIMINARY CROSSTABS: HEADS AND SPOUSES ONLY
FILE NIEVAL (CREATION DATE = 06/30/74) CONTAINS CYCLE 12

* CROSSTABULATION OF *
VAR229F WHY GIRL COLL: DEG. ENTER IN BOOKS MUSIC, ART BY VAR559 RELIGIOUS PREFERENCE OF RESPONDENT
* PAGE 1 OF 1

VAR229F	VAR559 COUNT / ROW PCT / COL PCT / TOT PCT / INT	PROTESTA 1	CATHOLIC 2	JEWISH 3	NONE 4	OTHER 5	ROW TOTAL
FIRST CHOICE	1	12	8	0	0	0	20
		60.0	40.0	0.0	0.0	0.0	1.7
		1.6	2.5	0.0	0.0	0.0	
		1.0	0.7	0.0	0.0	0.0	
SECOND CHOICE	2	93	24	0	11	5	133
		69.9	18.0	0.0	8.3	3.8	11.4
		12.5	7.6	0.0	18.0	16.7	
		7.9	2.1	0.0	0.9	0.4	
THIRD CHOICE	3	187	87	9	12	7	302
		61.9	28.8	3.0	4.0	2.3	25.8
		25.2	27.6	40.9	19.7	23.3	
		16.0	7.4	0.8	1.0	0.6	
FOURTH CHOICE	4	245	96	9	25	8	383
		64.0	25.1	2.3	6.5	2.1	32.7
		33.0	30.5	40.9	41.0	26.7	
		20.9	8.2	0.8	2.1	0.7	
FIFTH CHOICE	5	168	76	4	12	10	270
		62.2	28.1	1.5	4.4	3.7	23.1
		22.6	24.1	18.2	19.7	33.3	
		14.4	6.5	0.3	1.0	0.9	
SIXTH CHOICE	6	37	24	0	1	0	62
		59.7	38.7	0.0	1.6	0.0	5.3
		5.0	7.6	0.0	1.6	0.0	
		3.2	2.1	0.0	0.1	0.0	
COLUMN TOTAL		742	315	22	61	30	1170
		63.4	26.9	1.9	5.2	2.6	100.0

NUMBER OF MISSING OBSERVATIONS = 26

Most Important Reason for Sending a Boy to College Given by Income and Educational Groups

SRC

TABLE II-19

Reasons	None; grade school; some high school plus nonacademic	Some high school; high school; high school plus nonacademic; some college	College degree
	Under $7,500		
Training for a good job after he graduates	78%	77%	52%
Increase his understanding of the world and himself	10	20	44
Learn how to be sociable and get along with people	7	2	2
Develop his interest in good books, music, and art	1	1	--
Chance to meet a better class of friends	1	*	2
Chance to take part in sports and athletics	*	--	--
Don't know	3	--	--
Total	100%	100%	100%
Number of respondents	356	429	41
	$7,500 and over		
Training for a good job after he graduates	82%	72%	44%
Increase his understanding of the world and himself	17	25	55
Learn how to be sociable and get along with people	1	3	1
Develop his interest in good books, music, and art	--	--	--
Chance to meet a better class of friends	--	--	--
Chance to take part in sports and athletics	--	*	--
Don't know	--	--	--
Total	100%	100%	100%
Number of respondents	66	265	75

CNS

Reasons	None; grade school; some high school	high school; high school plus; some college	College degree
	Under $7,000		
Training for a good job after he graduates	81%	79%	42%
Increase his understanding of the world and himself	10%	14%	58%
Learn how to be sociable and get along with people	7%	2%	---
Develop his interest in good books, music, and art	2%	4%	---
Chance to meet a better class of friends	1%	---	---
Chance to take part in sports and athletics	---	---	---
Don't know *	---	---	---
Total	100%	100%	100%
Number of respondents	99	59	9
	$7,000 and over		
Training for a good job after he graduates	84%	66%	37%
Increase his understanding of the world and himself	8%	30%	59%
Learn how to be sociable and get along with people	6%	2%	4%
Develop his interest in good books, music, and art	1%	2%	---
Chance to meet a better class of friends	---	---	---
Chance to take part in sports and athletics	1%	1%	---
Don't know *	---	---	---
Total	100%	100%	100%
Number of respondents	96	223	61

* Don't Know -- not an alternative

Most Important Reason for Sending a Boy to College
Given by Income and Educational Groups

SRC

TABLE II-19

Reasons	None; grade school; some high school plus nonacademic	Some high school; high school; high school plus nonacademic; some college	College degree
Under $7,500			
Training for a good job after he graduates	78%	77%	52%
Increase his understanding of the world and himself	10	20	44
Learn how to be sociable and get along with people	7	2	2
Develop his interest in good books, music, and art	1	1	--
Chance to meet a better class of friends	1	*	2
Chance to take part in sports and athletics	*	--	--
Don't know	3	--	--
Total	100%	100%	100%
Number of respondents	356	429	41
$7,500 and over			
Training for a good job after he graduates	82%	72%	44%
Increase his understanding of the world and himself	17	25	55
Learn how to be sociable and get along with people	1	3	1
Develop his interest in good books, music, and art	--	--	--
Chance to meet a better class of friends	--	--	--
Chance to take part in sports and athletics	--	*	--
Don't know	--	--	--
Total	100%	100%	100%
Number of respondents	66	265	75

CNS

Reasons	None; grade school; some high school	high school; high school plus; some college	College degree
Under $15,000			
Training for a good job after he graduates	81%	71%	38%
Increase his understanding of the world and himself	10%	23%	56%
Learn how to be sociable and get along with people	7%	3%	7%
Develop his interest in good books, music, and art	1%	2%	---
Chance to meet a better class of friends	---	---	---
Chance to take part in sports and athletics	1%	1%	---
Don't know *	---	---	---
Total	100%	100%	100%
Number of respondents	170	190	29
$15,000 and over			
Training for a good job after he graduates	90%	65%	37%
Increase his understanding of the world and himself	3%	34%	61%
Learn how to be sociable and get along with people	6%	1%	2%
Develop his interest in good books, music, and art	3%	---	---
Chance to meet a better class of friends	---	1%	---
Chance to take part in sports and athletics	---	---	---
Don't know *	---	---	---
Total	100%	100%	100%
Number of respondents	25	92	41

*Don't Know -- not an alternative

Most Important Reason for Sending a Girl to College Given by Income and Educational Groups

SRC

TABLE II-20

Reasons	None; grade school; some high school plus nonacademic	Some high school; high school plus nonacademic; some college	College degree
Under $7,500			
Training for a good job after she graduates	65%	60%	45%
Increase her understanding of the world and herself	10	21	40
Learn how to be sociable and get along with people	11	8	8
Chance to meet a better class of friends	9	7	5
Develop her interest in good books, music, and art	3	4	--
Chance to take part in sports and athletics	*	*	--
Don't know	2	*	2
Total	100%	100%	100%
Number of respondents	356	427	40
$7,500 and over			
Training for a good job after she graduates	62%	49%	27%
Increase her understanding of the world and herself	20	29	54
Learn how to be sociable and get along with people	12	11	11
Chance to meet a better class of friends	3	7	8
Develop her interest in good books, music, and art	3	4	--
Chance to take part in sports and athletics	--	--	--
Don't know	--	--	--
Total	100%	100%	100%
Number of respondents	66	265	73

CNS

Reasons	None; grade school; some high school	high school; high school plus some college	College degree
Under $7,000			
Training for a good job after she graduates	78%	71%	33%
Increase her understanding of the world and herself	9%	18%	67%
Learn how to be sociable and get along with people	12%	8%	---
Chance to meet a better class of friends	---	---	---
Develop her interest in good books, music, and art	1%	4%	---
Chance to take part in sports and athletics	---	---	---
Don't know *			
Total	100%	100%	100%
Number of respondents	97	59	9
$7,000 and over			
Training for a good job after she graduates	81%	63%	31%
Increase her understanding of the world and herself	12%	28%	62%
Learn how to be sociable and get along with people	4%	4%	5%
Chance to meet a better class of friends	1%	2%	2%
Develop her interest in good books, music, and art	1%	3%	---
Chance to take part in sports and athletics	2%	---	---
Don't know *			
Total	100%	100%	100%
Number of respondents	95	223	61

* Don't Know -- not an alternative

Most Important Reason for Sending a Girl to College
Given by Income and Educational Groups

SRC

TABLE II-20

Reasons	None; grade school; some high school plus nonacademic	Some high school; high school, high school plus nonacademic; some college	College degree
Under $7,500			
Training for a good job after she graduates	65%	60%	45%
Increase her understanding of the world and herself	10	21	40
Learn how to be sociable and get along with people	11	8	8
Chance to meet a better class of friends	9	7	5
Develop her interest in good books, music, and art	3	4	--
Chance to take part in sports and athletics	*	*	--
Don't know	2	*	2
Total	100%	100%	100%
Number of respondents	356	427	40
$7,500 and over			
Training for a good job after she graduates	62%	49%	27%
Increase her understanding of the world and herself	20	29	54
Learn how to be sociable and get along with people	12	11	11
Chance to meet a better class of friends	3	7	8
Develop her interest in good books, music, and art	3	4	--
Chance to take part in sports and athletics	--	--	--
Don't know	--	--	--
Total	100%	100%	100%
Number of respondents	66	265	73

CNS

Reasons	None; grade school; some high school	high school; high school plus some college	College degree
Under $15,000			
Training for a good job after she graduates	79%	65%	36%
Increase her understanding of the world and herself	10%	24%	58%
Learn how to be sociable and get along with people	8%	5%	7%
Chance to meet a better class of friends	1%	1%	---
Develop her interest in good books, music, and art	1%	5%	---
Chance to take part in sports and athletics	2%	1%	---
Don't know *	---	---	---
Total	100%	100%	100%
Number of respondents	168	190	29
$15,000 and over			
Training for a good job after she graduates	84%	63%	29%
Increase her understanding of the world and herself	10%	30%	65%
Learn how to be sociable and get along with people	5%	3%	4%
Chance to meet a better class of friends	---	3%	2%
Develop her interest in good books, music, and art	---	---	---
Chance to take part in sports and athletics	---	---	---
Don't know *	---	---	---
Total	100%	100%	100%
Number of respondents	24	92	41

* Don't Know -- not an alternative

"Of course, most young people change during college. They are different when they come out than when they went in. In some ways they are better, in some ways they are not so good. Are there any ways you think some young people are not so good after going to college?"

TABLE II-21

	SRC	CNS
Some ways not so good	42%	55%
No, no ways not so good	35	29%
Don't know	22	17%
Not ascertained	1	*
Total	100%	100%
Number of respondents	1310	596

Opinions of Changes in Young People After Going to College
Among Educational Groups

SRC

TABLE II-23

"Are there any ways some young people are not so good after going to college?"	Education						
	Grade school; none	Some high school	Some high school plus non-academic	Completed high school	Completed high school plus non-academic	Some college	College degree
Some ways not so good	33%	35%	53%	44%	58%	55%	49%
No, no ways not so good	30	36	29	39	30	36	43
Don't know	35	28	18	17	11	8	5
Not ascertained	2	1	--	--	1	1	3
Total	100%	100%	100%	100%	100%	100%	100%
Number of respondents	393	221	51	243	115	152	120

CNS

"Are there any ways some young people are not so good after going to college?"	Education				
	Grade school; none	Some high school	Completed high school	Some college	College degree
Some ways not so good	45%	57%	5[illegible]%	65%	53%
No, no ways not so good	23%	20%	34%	26%	37%
Don't know	32%	23%	10%	9%	11%
Not ascertained	*	*	*	*	*
Total	100%	100%	100%	100%	100%
Number of respondents	116	102	225	79	73

"This country spends more money on college education than any other country in the world. Do you think this is a good thing for our country to do, or would it be better not to have so many young people go to college?"

TABLE III-4

	SRC	CNS
This is a good thing for our country to do	88%	80%
It would be better not to have so many young people go to college	5	19%
Don't know	4	*
Not ascertained	3	1%
Total	100%	100%
Number of respondents	1310	596

* Don't Know not an alternative

"Some people think it would be a good thing for this country if more students could go to college than go now. What do you think about this?"

SRC

CNS

TABLE III-6

	SRC	CNS
More students should go to college	82%	66%
There should be fewer students going to college	5	14%
We have about the right number going now	3	15%
Don't know	4	4%
Not ascertained	6	1%
Total	100%	100%
Number of respondents	1310	596

"Would you say it is more important or less important for this country to have a large number of young people go to college now than it was 20 or 30 years ago, or would you say there isn't any difference?"

TABLE III-8

	SRC	CNS
More important	89%	76%
No difference	4	14%
Less important	1	7%
Don't know	6	3%
Not ascertained	*	*
Total	100%	100%
Number of respondents	1310	596

* CROSSTABULATION OF *
VAR237 ARE COLLEGE EXPENDITURES GOOD FOR COUNTRY? BY LIFECYC LIFE CYCLE CATEGORY OF RESPONDENT
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* * * * * * * * * * * * * * * * * CROSSTABULATION OF *
VAR237 ARE COLLEGE EXPENDTURS GOOD FOR COUNTRY? BY EDUCATN EDUCATIONAL CATEGORY OF RESPONDENT
* * * * * * * * * * * * * * * * * * * \

* C R O S S T A B U L A T I O N O F *
VAR237 ARE COLLEGE EXPENDITURS GOOD FOR COUNTRY? BY INCOME TOTAL FAMILY INCOME
* * * * * * * * * * * * * * * * * * * \

* CROSSTABULATION OF *
VAR238 HOW MANY STUDENTS SHOULD GO TO COLLEGE? BY LIFECYC LIFE CYCLE CATEGORY OF RESPONDENT
* PAGE 1 OF 1

VAR238	LIFECYC COUNT ROW PCT COL PCT TOT PCT	1 UNDER 45 -SINGLE	2 <45-MARR -NO KIDS	3 MARRIED- KIDS <18	4 MAR'D-KI DS 18-24	5 >44-MARR -NO KIDS	6 >44-SNGL -NO KIDS	7 OTHER	ROW TOTAL
1		17	75	380	40	190	58	25	785
MORE THN NOW GO		2.2	9.6	48.4	5.1	24.2	7.4	3.2	66.5
		68.0	71.4	65.0	66.7	65.5	69.0	80.6	
		1.4	6.4	32.2	3.4	16.1	4.9	2.1	
2		2	13	92	3	41	13	3	167
FEWER THAN NW GO		1.2	7.8	55.1	1.8	24.6	7.8	1.8	14.2
		8.0	12.4	15.7	5.0	14.1	15.5	9.7	
		0.2	1.1	7.8	0.3	3.5	1.1	0.3	
3		3	15	85	17	49	9	0	178
RIGHT # NOW GO		1.7	8.4	47.8	9.6	27.5	5.1	0.0	15.1
		12.0	14.3	14.5	28.3	16.9	10.7	0.0	
		0.3	1.3	7.2	1.4	4.2	0.8	0.0	
4		3	2	28	0	10	4	3	50
OTHER: SELECTIV		6.0	4.0	56.0	0.0	20.0	8.0	6.0	4.2
		12.0	1.9	4.8	0.0	3.4	4.8	9.7	
		0.3	0.2	2.4	0.0	0.8	0.3	0.3	
COLUMN TOTAL		25 2.1	105 8.9	585 49.6	60 5.1	290 24.6	84 7.1	31 2.6	1180 100.0

NUMBER OF MISSING OBSERVATIONS = 16

* C R O S S T A B U L A T I O N O F *
VAR238 HOW MANY STUDENTS SHOULD GO TO COLLEGE? BY EDUCATN EDUCATIONAL CATEGORY OF RESPONDENT
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* CROSSTABULATION OF * * * * * * * * * * * * * * * * * * *
VAR238 HOW MANY STUDENTS SHOULD GO TO COLLEGE? BY INCOME TOTAL FAMILY INCOME
* * * * * * * * * * * * * * * * * * * \

* C R O S S T A B U L A T I O N O F *
VAR239 IMP.FOR CNTRY OF MANY TO COLL VS.25YRAGO BY LIFECYC LIFE CYCLE CATEGORY OF RESPONDENT
* PAGE 1 OF 1

	LIFECYC							
COUNT / ROW PCT / COL PCT / TOT PCT	1 UNDER 45 -SINGLE	2 <45-MARR -NO KIDS	3 MARRIED- KIDS <18	4 MAR'D-KI OS 18-24	5 >44-MARR -NO KIDS	6 >44-SNGL -NO KIDS	7 OTHER	ROW TOTAL
VAR239								
1	7	14	78	6	40	14	4	163
NO DIFFERENCE	4.3	8.6	47.9	3.7	24.5	8.6	2.5	13.7
	28.0	13.1	13.2	10.0	13.8	16.5	11.4	
	0.6	1.2	6.5	0.5	3.4	1.2	0.3	
2	1	6	54	0	19	5	0	85
LESS IMPORT NOW	1.2	7.1	63.5	0.0	22.4	5.9	0.0	7.1
	4.0	5.6	9.2	0.0	6.6	5.9	0.0	
	0.1	0.5	4.5	0.0	1.6	0.4	0.0	
3	17	86	438	52	223	65	31	912
MORE IMPORT NOW	1.9	9.4	48.0	5.7	24.5	7.1	3.4	76.5
	68.0	80.4	74.2	86.7	76.9	76.5	88.6	
	1.4	7.2	36.7	4.4	18.7	5.5	2.6	
4	0	1	20	2	8	1	0	32
CAN'T KNOW	0.0	3.1	62.5	6.3	25.0	3.1	0.0	2.7
	0.0	0.9	3.4	3.3	2.8	1.2	0.0	
	0.0	0.1	1.7	0.2	0.7	0.1	0.0	
COLUMN TOTAL	25	107	590	60	290	85	35	1192
	2.1	9.0	49.5	5.0	24.3	7.1	2.9	100.0

NUMBER OF MISSING OBSERVATIONS = 4

* * * * * * * * * * * * * * * * * * CROSSTABULATION OF *
VAR239 IMP.FOR ENTRY OF MANY TO COLL VS.2SYRAGO BY EDUCATN EDUCATIONAL CATEGORY OF RESPONDENT
* PAGE 1 OF 1

EDUCATN

VAR239	COUNT / ROW PCT / COL PCT / TOT PCT	1 LESS THAN SOME HIGH SC	2 HIGH SCH	3 COMPLETED SOME HIGH SC	4 COLLEGE	5 COLLEGE DEGREE	ROW TOTAL
1		30	22	64	26	31	63
NO DIFFERENCE		12.3	13.5	39.3	16.0	19.0	13.7
		8.3	10.4	14.7	16.8	20.4	
		1.7	1.8	5.4	2.2	2.6	
2		12	10	39	19	5	85
LESS IMPORT NOW		14.1	11.8	45.9	22.4	5.9	7.1
		5.0	4.7	9.0	12.3	3.3	
		1.0	0.8	3.3	1.6	0.4	
3		187	179	327	107	112	912
MORE IMPORT NOW		20.5	19.6	35.9	11.7	12.3	76.5
		77.9	84.8	75.3	69.0	73.7	
		15.7	15.0	27.4	9.0	9.4	
4		21	0	4	3	4	32
DON'T KNOW		65.6	0.0	12.5	9.4	12.5	2.7
		8.8	0.0	0.9	1.9	2.6	
		1.8	0.0	0.3	0.3	0.3	
COLUMN TOTAL		240	211	434	155	152	1192
		20.1	17.7	36.4	13.0	12.8	100.0

NUMBER OF MISSING OBSERVATIONS = 4

VALUES AND COSTS OF HIGHER EDUCATION
MARGINALS AND PRELIMINARY CROSSTABS: HEADS AND SPOUSES ONLY
FILE AIEVAL (CREATION DATE = 06/30/74) CONTAINS CYCLE 12

* CROSSTABULATION OF * * * * * * * * * * * * * * * * * * *
VAR239 IMP.FOR CNTRY OF MANY TO COLL VS.25YRAGO BY INCOME TOTAL FAMILY INCOME * * * * * * * * * * * * PAGE 1 OF 1

VAR239	INCOME: UNDER $3000 (1)	$3000 TO $4999 (2)	$5000 TO $7999 (3)	$8000 TO $9999 (4)	$10,000-$14,999 (5)	$15,000-$19,999 (6)	$20,000 AND OVER (7)	ROW TOTAL
1	9	19	21	19	32	23	34	157
NO DIFFERENCE	5.7	12.1	13.4	12.1	20.4	14.6	21.7	14.4
	12.3	15.8	14.1	16.0	11.8	14.1	17.3	
	0.8	1.7	1.9	1.7	2.9	2.1	3.1	
2	4	2	6	2	16	21	9	60
LESS IMPORT NOW	6.7	3.3	10.0	3.3	26.7	35.0	15.0	5.5
	5.5	1.7	4.0	1.7	5.9	12.9	4.6	
	0.4	0.2	0.5	0.2	1.5	1.9	0.8	
3	58	84	120	98	221	118	147	846
MORE IMPORT NOW	6.9	9.9	14.2	11.6	26.1	13.9	17.4	77.5
	79.5	70.6	80.5	82.4	81.5	72.4	75.0	
	5.3	7.7	11.0	9.0	20.3	10.8	13.5	
4	2	13	2	0	2	1	6	28
EXACT RACE	7.1	53.6	7.1	0.0	7.1	3.6	21.4	2.6
	2.7	12.5	1.3	0.0	0.7	0.6	3.1	
	0.2	1.4	0.2	0.0	0.2	0.1	0.5	
COLUMN TOTAL	73	120	149	119	271	163	196	1091
	6.7	11.0	13.7	10.9	24.8	14.9	18.0	100.0

NUMBER OF MISSING OBSERVATIONS = 105

"Colleges all over the country are having to turn down high school graduates who want to come because they don't have room for them. Some people think this is a pretty serious problem and others don't think it is. How about you, would you say it is very serious, somewhat serious, or not at all serious?"

TABLE IV-6

	SRC	CNS
Very serious	50%	39%
Somewhat serious	26	40%
Not at all serious	9	16%
Don't know	14	4%
Not ascertained	1	---
Total	100%	100%
Number of respondents	1310	596

CROSSTABULATION OF ********** BY INCOME TOTAL FAMILY INCOME
VAR240 HOW SERIOUS IS COLLEGE SPACE SHORTAGE?

VAR240		INCOME UNDER $3000	$3000 TO $4999	$5000 TO $7999	$8000 TO $9999	$10,000- $14,999	$15,000- $19,999	$20,000 AND OVER	ROW TOTAL
1	COUNT	11	10	23	15	35	32	56	182
NOT AT ALL SERI	ROW PCT	6.0	5.5	12.6	8.2	19.2	17.6	30.8	16.7
	COL PCT	15.1	8.3	15.4	12.6	12.9	19.6	28.3	
	TOT PCT	1.0	0.9	2.1	1.4	3.2	2.9	5.1	
2	COUNT	28	45	66	44	115	70	77	449
SOMEWHAT SERIOUS	ROW PCT	6.2	10.0	14.7	9.8	25.6	15.6	17.1	41.1
	COL PCT	38.4	40.9	44.3	37.0	42.4	42.9	38.9	
	TOT PCT	2.6	4.1	6.0	4.0	10.5	6.4	7.0	
3	COUNT	29	56	51	58	114	57	60	425
VERY SERIOUS	ROW PCT	6.8	13.2	12.0	13.6	26.8	13.4	14.1	38.9
	COL PCT	39.7	46.7	34.2	48.7	42.1	35.0	30.3	
	TOT PCT	2.7	5.1	4.7	5.3	10.4	5.2	5.5	
4	COUNT	5	5	9	2	7	4	5	37
DON'T KNOW	ROW PCT	13.5	13.5	24.3	5.4	18.9	10.8	13.5	3.4
	COL PCT	6.8	4.2	6.0	1.7	2.6	2.5	2.5	
	TOT PCT	0.5	0.5	0.8	0.2	0.6	0.4	0.5	
COLUMN TOTAL		73	120	149	119	271	163	198	1093
		6.7	11.0	13.6	10.9	24.8	14.9	18.1	100.0

NUMBER OF MISSING OBSERVATIONS = 103

CROSSTABULATION OF VAR240 HOW SERIOUS IS COLLEGE SPACE SHORTAGE? BY EDUCATN EDUCATIONAL CATEGORY OF RESPONDENT

VAR240		EDUCATN 1	2	3	4	5	ROW TOTAL
1		33	22	65	20	54	194
NOT AT ALL SERI		17.0	11.3	33.5	10.3	27.8	16.2
		13.8	10.4	15.0	12.9	35.1	
		2.8	1.8	5.4	1.7	4.5	
2		77	95	197	74	49	482
SOMEWHAT SERIOUS		16.0	19.7	38.8	15.4	10.2	40.4
		32.1	45.0	43.1	47.7	31.8	
		6.4	8.0	15.7	6.2	4.1	
3		109	91	158	59	50	467
VERY SERIOUS		23.3	19.5	33.8	12.6	10.7	39.1
		45.4	43.1	36.4	38.1	32.5	
		9.1	7.6	13.2	4.9	4.2	
4		21	3	24	2	1	51
DON'T KNOW		41.2	5.9	47.1	3.9	2.0	4.3
		8.8	1.4	5.5	1.3	0.6	
		1.8	0.2	2.0	0.2	0.1	
COLUMN TOTAL		240	211	434	155	154	1194
		20.1	17.7	36.3	13.0	12.9	100.0

NUMBER OF MISSING OBSERVATIONS = 2

* CROSSTABULATION OF *
VAR240 HOW SERIOUS IS COLLEGE SPACE SHORTAGE? BY AGE AGE CATEGORY OF RESPONDENT
* * * * * * * * * * * * * * * * * * * \

* C R O S S T A B U L A T I O N O F *
VAR240 HOW SERIOUS IS COLLEGE SPACE SHORTAGE? BY REGION REGION OF U.S.
* * * * * * * * * * * * * * * * * * * \

* CROSSTABULATION OF * * * * * * * * * * * * * * * * * * *
VAR241 OUTLOOK FOR COLLEGE SPACE SHORTAGE PRBLM BY EDUCATN EDUCATIONAL CATEGORY OF RESPONDENT
* * * * * * * * * * * * * * * * * * * \

CROSSTABULATION OF

VAR241 OUTLOOK FOR COLLEGE SPACE SHORTAGE PROBLM BY INCOME TOTAL FAMILY INCOME

VAR241	INCOME: COUNT / ROW PCT / COL PCT / TOT PCT	1 UNDER $2000	2 $2000 TO $4999	3 $5000 TO $7999	4 $8000 TO $9999	5 $10,000- $14,999	6 $15,000- $19,999	7 $20,000 AND OVER	ROW TOTAL
1		37	59	73	63	124	70	80	506
WILL GET WORSE		7.3	11.7	14.4	12.5	24.5	13.8	15.8	46.4
		50.7	49.2	49.0	53.4	45.8	43.5	40.4	
		3.4	5.4	6.7	5.8	11.4	6.4	7.3	
2		20	35	47	38	125	89	107	461
WILL GET BETTER		4.3	7.6	10.2	8.2	27.1	19.3	23.2	42.3
		27.4	29.2	31.5	32.2	46.1	55.3	54.0	
		1.8	3.2	4.3	3.5	11.5	8.2	9.8	
3		16	26	29	17	22	2	11	123
CAN'T SAY		13.0	21.1	23.6	13.8	17.9	1.6	8.9	11.3
		21.9	21.7	19.5	14.4	8.1	1.2	5.6	
		1.5	2.4	2.7	1.6	2.0	0.2	1.0	
COLUMN TOTAL		73 6.7	120 11.0	149 13.7	118 10.8	271 24.9	161 14.8	198 18.2	1090 100.0

NUMBER OF MISSING OBSERVATIONS = 106

* CROSSTABULATION OF * * * * * * * * * * * * * * * * * *
V89241 OUTLOOK FOR COLLEGE SPACE SHORTAGE PROBLM BY AGE AGE CATEGORY OF RESPONDENT
* PAGE 1 OF 1

V89241	COUNT / ROW PCT / COL PCT / TOT PCT	AGE 18 TO 24 YEARS (1)	25 TO 34 YEARS (2)	35 TO 44 YEARS (3)	45 TO 54 YEARS (4)	55 TO 64 YEARS (5)	65 YRS OR OLDER (6)	ROW TOTAL
1		48	160	94	111	68	66	547
WILL GET WORSE		8.8	29.3	17.2	20.3	12.4	12.1	46.1
		54.5	49.4	43.5	50.2	37.4	42.3	
		4.0	13.5	7.9	9.4	5.7	5.6	
2		25	132	107	90	86	52	492
WILL GET BETTER		5.1	26.8	21.7	18.3	17.5	10.6	41.4
		28.4	40.7	49.5	40.7	47.3	33.3	
		2.1	11.1	9.0	7.6	7.2	4.4	
3		15	32	15	20	28	38	148
CAN'T SAY		10.1	21.6	10.1	13.5	18.9	25.7	12.5
		17.0	9.9	6.9	9.0	15.4	24.4	
		1.3	2.7	1.3	1.7	2.4	3.2	
COLUMN TOTAL		88	324	216	221	182	156	1187
		7.4	27.3	18.2	18.6	15.3	13.1	100.0

NUMBER OF MISSING OBSERVATIONS = 9

* * * * * * * * * * * * * * * * * * * CROSSTABULATION OF * * * * * * * * * * * * * * * * * * *
VAR241 OUTLOOK FOR COLLEGE SPACE SHORTAGE PRBLM BY REGION REGION OF U.S.
* * * * * * * * * * * * * * * * * * \

"Do you think this problem of not enough room in the colleges is going to get better in the next few years, or is it going to be worse?"

TABLE IV-8

	SRC	CNS
Going to get worse	48%	46%
Going to get better	26	41%
Stay the same	1	---
Can't say	24	12%
Not ascertained	1	1%
Total	100%	100%
Number of respondents	1310	596

"Do you think (. . .name of state. . .) is doing about what it should in making it possible for young people here to go on to college, or would you say it is doing too much or not doing enough?"

SRC

TABLE IV-10

The state is doing what it should	44%
The state is not doing enough	22
The state is doing too much	1
Don't know	28
Not ascertained	5
Total	100%
Number of respondents	1310

CNS

The state is doing what it should	58%
The state is not doing enough	32%
The state is doing too much	3%
Don't know *	---
Not ascertained	8%
Total	100%
Number of respondents	596

* Don't Know -- not an alternative

* * * * * * * * * * * * * * * * * * * CROSSTABULATION OF * * * * * * * * * * * * * * * * * * *
VAR243 R'S STATE PROVIDING COLLEGE OPPORTUNITIES BY INCOME TOTAL FAMILY INCOME
* PAGE 1 OF 1

VAR243	INCOME COUNT / ROW PCT / COL PCT / TOT PCT	UNDER $3000	$3000 TO $4999	$5000 TO $7999	$8000 TO $9999	$10,000- $14,999	$15,000- $19,999	$20,000 AND OVER	ROW TOTAL
		1	2	3	4	5	6	7	
1		31	36	37	38	83	65	51	343
ACT DOING ENOUGH		9.0	11.1	10.8	11.1	24.2	19.0	14.9	33.9
		46.3	37.6	30.1	32.5	31.9	41.1	27.4	
		3.1	3.8	3.7	3.9	8.2	6.4	5.0	
2		0	7	6	1	4	3	9	30
MUCH TOO MUCH		0.0	23.3	20.0	3.3	13.3	10.0	30.0	3.0
		0.0	6.9	4.9	0.9	1.5	1.9	4.8	
		0.0	0.7	0.6	0.1	0.4	0.3	0.9	
3		36	58	80	78	173	90	126	639
ACT WHAT IT SHOU		5.6	8.8	12.5	12.2	27.1	14.1	19.7	63.1
		53.7	55.4	65.0	66.7	66.5	57.0	67.7	
		3.6	5.5	7.9	7.7	17.1	8.9	12.5	
COLUMN TOTAL		67	101	123	117	260	158	186	1012
		6.6	10.0	12.2	11.6	25.7	15.6	18.4	100.0

NUMBER OF MISSING OBSERVATIONS = 184

* CROSSTABULATION OF *
VAR243 R'S STATE PROVIDING COLLEGE OPPORTUNITIES BY EDUCATN EDUCATIONAL CATEGORY OF RESPONDENT
* * * * * * * * * * * * * * * * * * * \

MARGINALS ARE PRELIMINARY CROSSTABS: HEADS AND SPOUSES ONLY
FILE NIPVAL (CREATION DATE = 04/30/74) CONTAINS CYCLE 12

* * * * * * * * * * * * * * * * * * CROSSTABULATION OF * * * * * * * * * * * * * * * * * *
VAR243 HAS STATE PROVIDING COLLEGE OPPORTUNITIES BY LIFECYC LIFE CYCLE CATEGORY OF RESPONDENT
* PAGE 1 OF 1

VAR243	LIFECYC CCLAT ROW PCT COL PCT TOT PCT	1 TEEN -SINGLE	2 <45-MARR -NO KIDS	3 MARRIED- KIDS <18	4 MAR'D-KI DS 18-24	5 >44-MARR -NO KIDS	6 >44-SNGL -NO KIDS	7 OTHER	ROW TOTAL
1		13	44	180	13	88	26	15	379
NOT LOING ENOUGH		3.4	11.6	47.5	3.4	23.2	6.9	4.0	34.4
		56.5	42.7	32.8	25.5	31.9	34.7	57.7	
		1.2	4.0	16.3	1.2	8.0	2.4	1.4	
2		0	1	15	0	12	4	0	32
MUCH TOO MUCH		0.0	3.1	46.9	0.0	37.5	12.5	0.0	2.9
		0.0	1.0	2.7	0.0	4.3	5.3	0.0	
		0.0	0.1	1.4	0.0	1.1	0.4	0.0	
3		10	58	353	38	176	45	11	691
ABT WHAT IT SHOU		1.4	8.4	51.1	5.5	25.5	6.5	1.6	62.7
		43.5	56.3	64.4	74.5	63.8	60.0	42.3	
		0.9	5.2	32.0	3.4	16.0	4.1	1.0	
COLUMN TOTAL		23 2.1	103 9.3	548 49.7	51 4.6	276 25.0	75 6.8	26 2.4	1102 100.0

NUMBER OF MISSING OBSERVATIONS = 94

2.4

2.8

* * * * * * * * * * * * * * * * * * * CROSS-TABULATION OF * * * * * * * * * * * * * * * * * * *
VAR243 R'S STATE PROVIDING COLLEGE OPPORTUNITIES BY VAR559 RELIGIOUS PREFERENCE OF RESPONDENT
* * * * * * * * * * * * * * * * * * \

WEIGHTED CROSSTABS: HEADS AND SPOUSES ONLY
FILE NIEVAL (CREATION DATE = 06/30/74) CONTAINS CYCLE 12

* CROSSTABULATION OF *
VAR243 R'S STATE PROVIDING COLLEGE OPORTUNITIES BY AGE AGE CATEGORY OF RESPONDENT
* PAGE 1 OF 1

	AGE						
COUNT / ROW PCT / COL PCT / TOT PCT	18 TO 24 YEARS 1	25 TO 34 YEARS 2	35 TO 44 YEARS 3	45 TO 54 YEARS 4	55 TO 64 YEARS 5	65 YRS OR OLDER 6	ROW TOTAL
VAR243							
1	29	96	78	70	58	46	377
NOT DOING ENOUGH	7.7	25.5	20.7	18.6	15.4	12.2	34.3
	35.8	32.7	37.7	34.8	33.7	31.7	
	2.6	8.7	7.1	6.4	5.3	4.2	
2	4	3	4	7	4	10	32
MUCH TOO MUCH	12.5	9.4	12.5	21.9	12.5	31.3	2.9
	4.9	1.0	1.9	3.5	2.3	6.9	
	0.4	0.3	0.4	0.6	0.4	0.9	
3	48	195	125	124	110	89	691
ABT WHAT IT SHOU	6.9	28.2	18.1	17.9	15.9	12.9	62.8
	59.3	66.3	60.4	61.7	64.0	61.4	
	4.4	17.7	11.4	11.3	10.0	13.1	
COLUMN TOTAL	81	294	207	201	172	145	1100
	7.4	26.7	18.8	18.3	15.6	13.2	100.0

NUMBER OF MISSING OBSERVATIONS = 96

* CROSSTABULATION OF *
VAR243 R'S STATE PROVIDING COLLEGE OPORTUNITIES BY RACE RACIAL CATEGORY OF RESPONDENT
* * * * * * * * * * * * * * * * * * * \

Differences of opinion of whether state is doing what it should in enabling young people to go on to college between respondents in states ordered by per capita support of state colleges.

SRC

1962-63

CNS

1972-73*
(1962-63 rankings are in Parentheses)

TABLE IV-12

	State support			
	First quartile	Second quartile	Third quartile	Fourth quartile
The state is doing about what it should	53%	45%	49%	31%
The state is not doing enough	16	24	19	26
The state is doing too much	2	1	1	1
Don't know	23	25	24	38
Not ascertained	6	5	7	4
Total	100%	100%	100%	100%
Number of respondents	290	343	315	358

7. See Appendix for rating of levels of state appropriations.

	State support			
	First quartile	Second quartile	Third quartile	Fourth quartile
The state is doing about what it should	65(62)	58(64)	64(57)	63(65)
The state is not doing enough	30(32)	40(34)	35(42)	35(33)
The state is doing too much	5 (5)	3 (3)	2 (2)	2 (2)
Don't know**				
Not ascertained	---	---	---	---
Total	100%	100%	100%	100%
Number of respondents	160 (153)	128 (156)	120 (83)	136 (152)

7. See Appendix for rating of levels of state appropriations.

* Using 1972-1973 rankings

** Don't Know -- not an alternative

Regional differences in ratios of satisfaction with state expenditures

SRC
1962-63

TABLE IV-13

	Ratio of satisfaction to dissatisfaction
West	3.4 to 1
North Central	2.4 to 1
South	2.3 to 1
Northeast	1.0 to 1

CNS
1972-73

	Ratio of satisfaction to dissatisfaction
West	1.9 to 1
North Central	1.9 to 1
South	1.4 to 1
Northeast	1.4 to 1

"Now let me ask a few questions about the grade schools and high schools here in (. . .name of city or county . . .). Do you think they are getting about the right amount of money they need to run the way they ought to, or are they getting too much, or not enough?"

TABLE IV-14

	SRC	CNS
Right amount	35%	38%
Not enough	30	38%
Too much	4	6%
Don't know	30	19%
Not ascertained	1	---
Total	100%	100%
Number of respondents	1310	596

VAR247	REGION: NORTH-EAST (1.)	NORTH CENTRAL (2.)	SOUTH (3.)	WEST (4.)	ROW TOTAL
1. ACT ENUF MONEY	83	115	186	72	456
	18.2	25.2	40.8	15.8	38.2
	34.0	30.6	48.3	38.3	
	7.0	9.6	15.6	6.0	
2. TOO MUCH MONEY	20	26	7	14	67
	29.9	38.8	10.4	20.9	5.6
	8.2	6.9	1.8	7.4	
	1.7	2.2	0.6	1.2	
3. ABOUT RIGHT AMT	92	176	118	62	448
	20.5	39.3	26.3	13.8	37.6
	37.7	46.8	30.6	33.0	
	7.7	14.8	9.9	5.2	
4. DON'T KNOW	49	59	74	40	222
	22.1	26.6	33.3	18.0	18.6
	20.1	15.7	19.2	21.3	
	4.1	4.9	6.2	3.4	
COLUMN TOTAL	244	376	385	188	1193
	20.5	31.5	32.3	15.8	100.0

NUMBER OF MISSING OBSERVATIONS = 3

VALUES AND COSTS OF HIGHER EDUCATION
WEIGHTED CROSSTABS: HEADS AND SPOUSES ONLY
FILE AIEVAL (CREATION DATE = 06/30/74) CONTAINS CYCLE 12

CROSSTABULATION OF RACIAL CATEGORY OF RESPONDENT
VAR247 ARE LOCAL GRADE,HIGH SCH GETTING ENUF $? BY RACE PAGE 1 OF 1

VAR247	COUNT / ROW PCT / COL PCT / TOT PCT	RACE BLACK 1	WHITE 2	SPANISH, LATIN-AM 3	OTHER 4	ROW TOTAL
1 NOT ENUF MONEY		79	344	32	1	456
		17.3	75.4	7.0	0.2	38.2
		64.8	34.5	44.4	33.3	
		6.6	28.8	2.7	0.1	
2 TOO MUCH MONEY		2	63	2	0	67
		3.0	94.0	3.0	0.0	5.6
		1.6	6.3	2.8	0.0	
		0.2	5.3	0.2	0.0	
3 ABOUT RIGHT AMT		22	405	19	2	448
		4.9	90.4	4.2	0.4	37.6
		18.0	40.7	26.4	66.7	
		1.8	33.9	1.6	0.2	
4 DON'T KNOW		19	184	19	0	222
		8.6	82.9	8.6	0.0	18.6
		15.6	18.5	26.4	0.0	
		1.6	15.4	1.6	0.0	
COLUMN TOTAL		122	996	72	3	1193
		10.2	83.5	6.0	0.3	100.0

NUMBER OF MISSING OBSERVATIONS = 3

214

* * * * * * * * * * * * * * * * * * CROSSTABULATION OF *
VAR247 ARE LOCAL GRADE,HIGH SCH GETTING ENUF $? BY VAR559 RELIGIOUS PREFERENCE OF RESPONDENT
* * * * * * * * * * * * * * * * * * * \

* * * * * * * * * * * * * * * * * * * CROSSTABULATION OF * * * * * * * * * * * * * * * * * * *
VAR247 ARE LOCAL GRADE,HIGH SCH GETTING ENUF $? BY LIFECYC LIFE CYCLE CATEGORY OF RESPONDENT
* * * * * * * * * * * * * * * * * * \

WEIGHTED CROSSTABS: HEADS AND SPOUSES ONLY
FILE NIEVAL (CREATION DATE = 06/30/74) CONTAINS CYCLE 12

* * * * * * * * * * * * * * * * * CROSSTABULATION OF * * * * * * * * * * * * * * * * * * *
VAR247 ARE LOCAL GRADE,HIGH SCH GETTING ENUF $? BY INCOME TOTAL FAMILY INCOME
* * * * * * * * * * * * * * * * * * \

* * * * * * * * * * * * * * * * * CROSSTABULATION OF * * * * * * * * * * * * * * * * * * *
VAR247 ARE LOCAL GRADE,HIGH SCH GETTING ENUF $? BY EDUCATN EDUCATIONAL CATEGORY OF RESPONDENT
* * * * * * * * * * * * * * * * * * \

Degree of satisfaction with state support by proponents and opponents of local school support

SRC

TABLE IV-16

Attitudes toward adequacy of state support of colleges	Attitudes toward adequacy of financial support of local school			
	Not enough	Right amount	Too much	Don't know
Not doing enough	37%	18%	23%	14%
About what it should	41	59	47	37
Doing too much	1	1	14	1
Don't know	21	22	16	48
Total	100%	100%	100%	100%
Number of respondents	376	427	57	373

CNS

Attitudes toward adequacy of state support of colleges	Attitudes toward adequacy of financial support of local school			
	Not enough	Right amount	Too much	Don't know
Not doing enough	46%	24%	47%	25%
About what it should	53%	72%	40%	72%
Doing too much	1%	4%	13%	3%
Don't know *	—	—	—	—
Total	100%	100%	100%	100%
Number of respondents	234	192	33	92

* Don't Know -- not an alternative

"Do you think there is anything the state universities could do to hold down the costs of a college education?"

SRC

TABLE V-6

No	20%
Yes	19
Don't know	59
Not ascertained	2
Total	100%
Number of respondents	1310

CNS

No	26%
Yes	62%
Don't know *	---
Not ascertained	12%
Total	100%
Number of respondents	596

* Don't Know -- not an alternative

VAR246 COULD STATE U'S LIMIT COLL EDUCATN COSTS BY VAR559 RELIGIOUS PREFERENCE OF RESPONDENT

VAR246	COUNT / ROW PCT / COL PCT / TOT PCT	VAR559 1 PROTESTA	2 CATHOLIC	3 JEWISH	4 NONE	5 OTHER	ROW TOTAL
YES	1	476	199	17	24	24	740
		64.3	26.9	2.3	3.2	3.2	70.5
		72.0	67.5	81.0	53.3	85.7	
		45.3	19.0	1.6	2.3	2.3	
NO	2	185	96	4	21	4	310
		59.7	31.0	1.3	6.8	1.3	29.5
		28.0	32.5	19.0	46.7	14.3	
		17.6	9.1	0.4	2.0	0.4	
COLUMN TOTAL		661	295	21	45	28	1050
		63.0	28.1	2.0	4.3	2.7	100.0

NUMBER OF MISSING OBSERVATIONS = 148

MARGINALS AND PRELIMINARY CROSSTABS: HEADS AND SPOUSES ONLY
FILE AIDVAL (CREATION DATE = 06/30/74) CONTAINS CYCLE 12

* * * * * * * * * * * * * * * * * * CROSSTABULATION OF * * * * * * * * * * * * * * * * * *
VAR246 COULD STATE U'S LIMIT COLL EDUCATN COSTS BY LIFECYC LIFE CYCLE CATEGORY OF RESPONDENT
* * * * * * * * * * * * * * * * * \

VAR246 COULD STATE U'S LIMIT COLL EDUCATN COSTS BY INCOME TOTAL FAMILY INCOME

VAR246	INCOME	UNDER $3000	$3000 TO $4999	$5000 TO $7999	$8000 TO $9999	$10,000- $14,999	$15,000- $19,999	$20,000 AND OVER	ROW TOTAL
		1	2	3	4	5	6	7	
YES	1	47	68	75	69	161	112	152	684
		6.9	9.9	11.0	10.1	23.5	16.4	22.2	70.7
		68.1	68.7	61.0	66.3	68.5	72.7	83.1	
		4.9	7.0	7.8	7.1	16.6	11.6	15.7	
NO	2	22	31	48	35	74	42	31	283
		7.8	11.0	17.0	12.4	26.1	14.8	11.0	29.3
		31.9	31.3	39.0	33.7	31.5	27.3	16.9	
		2.3	3.2	5.0	3.6	7.7	4.3	3.2	
	COLUMN TOTAL	69	99	123	104	235	154	183	967
		7.1	10.2	12.7	10.8	24.3	15.9	18.9	100.0

NUMBER OF MISSING OBSERVATIONS = 229

* * * * * * * * * * * * * * * * * * * CROSSTABULATION OF * * * * * * * * * * * * * * * * * * *
VAR246 COULD STATE U'S LIMIT COLL EDUCATN COSTS BY EDUCATN EDUCATIONAL CATEGORY OF RESPONDENT
* * * * * * * * * * * * * * * * * * \

VAR246 COULD STATE U'S LIMIT COLL EDUCATN COSTS BY RACE RACIAL CATEGORY OF RESPONDENT

VAR246	COUNT / ROW PCT / COL PCT / TOT PCT	RACE 1 BLACK	2 WHITE	3 SPANISH, LATIN-AM	4 OTHER	ROW TOTAL
YES	1	77	618	42	3	740
		10.4	83.5	5.7	0.4	70.5
		70.6	70.8	64.6	100.0	
		7.3	58.9	4.0	0.3	
NO	2	32	255	23	0	310
		10.3	82.3	7.4	0.0	29.5
		29.4	29.2	35.4	0.0	
		3.0	24.3	2.2	0.0	
COLUMN TOTAL		109	873	65	3	1050
		10.4	83.1	6.2	0.3	100.0

NUMBER OF MISSING OBSERVATIONS = 146

Relation between attitudes toward cost control measures
and perceptions of seriousness of crisis

SRC

TABLE V-8

Can we hold down costs of college education?	Is turning down students serious? Very serious	Somewhat serious	Not at all serious
Yes	17%	22%	33%

CNS

Can we hold down costs of college education?	Is turning down students serious? Very serious	Somewhat serious	Not at all serious
Yes	68%	71%	76%
Number of Respondents:	214	211	86

"Some people think there are already too many young people going to college. They want to let only the brightest students go to college. Others think we ought to build more colleges so more students can go. How do you feel about this?"

SRC

TABLE V-9

We ought to build more colleges so more students can go	79%
We ought to let only the brightest students go to college	8
Don't know	5
Not ascertained	8
Total	100%
Number of respondents	1310

CNS

We ought to build more colleges so more students can go	76%
We ought to let only the brightest students go to college	15%
Don't know *	
Not ascertained	10%
Total	100%
Number of respondents	596

* Don't Know -- not an alternative

"Some people would like to see the student pay more so the state wouldn't have to pay so much. Other people feel the state should pay more so the student would pay less. *How do you feel about this?* Should the student pay more, or should the state pay more, or don't you have any opinion on this?"

SRC

TABLE V-11

All right the way it is	31%
State pay more, student less	24
Student pay more, state less	13
Don't know	30
Not ascertained	2
Total	100%
Number of respondents	1310

CNS

All right the way it is	27%
State pay more, student less	40%
Student pay more, state less	18%
Don't know	14%
Not ascertained	1%
Total	100%
Number of respondents	596

* * * * * * * * * * * * * * * * * * * CROSSTABULATION OF * * * * * * * * * * * * * * * * * * *
VAR244 HOW SHD DIVIDE COLLEGE EDUCATION COSTS. BY INCOME TOTAL FAMILY INCOME
* * * * * * * * * * * * * * * * * * \

* C R O S S T A B U L A T I O N C F *
VAR244 HOW SHD DIVIDE COLLEGE EDUCATION COSTS BY EDUCATN EDUCATIONAL CATEGORY OF RESPONDENT
* * * * * * * * * * * * * * * * * * * \

* * * * * * * * * * * * * * * * * * * CROSSTABULATION OF * * * * * * * * * * * * * * * * * * *
VAR244 HOW SHD DIVIDE COLLEGE EDUCATION COSTS BY RACE RACIAL CATEGORY OF RESPONDENT
* * * * * * * * * * * * * * * * * * \

* CROSSTABULATION OF *
VAR244 HOW SHD DIVIDE COLLEGE EDUCATION COSTS BY LIFECYC LIFE CYCLE CATEGORY OF RESPONDENT
* * * * * * * * * * * * * * * * * * * \

"If the people of (. . .name of state. . .) were asked to pay a little more in taxes so that more young people in (. . .name of state. . .) could go on to college, do you think you would vote for this or against it?"

SRC

TABLE V-13

For	61%
Against	33
Don't know	4
Not ascertained	2
Total	100%
Number of respondents	1310

CNS

For	52%
Against	46%
Don't know*	*
Not ascertained	2%
Total	100%
Number of respondents	596

MARGINALS AND PRELIMINARY CROSSTABS: HEADS AND SPOUSES ONLY
FILE AIRVAL (CREATION DATE = 06/30/74) CONTAINS CYCLE 12

* * * * * * * * * * * * * * * * * * * CROSSTABULATION OF * * * * * * * * * * * * * * * * * * *
VAR245 WOULD P VOTE MORE TAXES FOR COLL EDUCATN BY INCOME TOTAL FAMILY INCOME
* * * * * * * * * * * * * * * * * * \

* CROSSTABULATION OF * * * * * * * * * * * * * * * * * * *
VAR245 WOULD R VOTE MORE TAXES FOR COLL EDUCATN BY EDUCATN EDUCATIONAL CATEGORY OF RESPONDENT
* * * * * * * * * * * * * * * * * * * \

* CROSSTABULATION OF * * * * * * * * * * * * * * * * * * *
VAR245 WOULD I VOTE MORE TAXES FOR COLL EDUCATN BY LIFECYC LIFE CYCLE CATEGORY OF RESPONDENT
* * * * * * * * * * * * * * * * * * * \

"Some people say the government in Washington ought to help pay for running the state universities. Other people think the government ought not be involved in education. How do you feel about this?"

SRC

TABLE V-14

Yes, the government ought to help state universities	40%
No, the government ought not be involved in education	42
Don't know	14
Not ascertained	4
Total	100%
Number of respondents	1310

CNS

Yes, the government ought to help state universities	59%
No, the government ought not be involved in education	39%
Don't know *	
Not ascertained	2%
Total	100%
Number of respondents	596

*Don't Know -- not an alternative

(From another SRC study for the Office of Institutional Research of the Association of State Universities and Land-Grant Colleges)

"If the government did give money for college education, it could either give it to the states to help them build more college buildings or it could give it to the students to help pay their way through college. Which way do you think would be better?"

CNS

TABLE V-15

Give it to the states to build more college buildings	53%
Give it to the students to help pay their way through college	25
Don't know	11
Not ascertained	11
Total	100%
Number of respondents	1310

Give it to the states to build more college buildings	41%
Give it to the students to help pay their way through college	54%
Don't know *	
Not ascertained	4%
Total	100%
Number of respondents	596

* Don't Know -- not an alternative

(From a SRC study for the Office of Institutional Research of the Association of State Universities and Land-Grant Colleges)

* CROSSTABULATION OF * * * * * * * * * * * * * * * * * * *
VAR257 SHOULD FEDERAL GOVT HELP PAY STATE U'S? BY INCOME TOTAL FAMILY INCOME
* * * * * * * * * * * * * * * * * * * \

* C R O S S T A B U L A T I O N O F *
VAR257 SHOULD FEDERAL GOVT HELP FUND STATE U'S? BY EDUCATN EDUCATIONAL CATEGORY OF RESPONDENT
* *

VAR257	EDUCATN: LESS THAN SOME HIGH SCHOOL (1)	HIGH SCHOOL (2)	COMPLETED SOME HIGH SCHOOL (3)	COLLEGE (4)	COLLEGE DEGREE (5)	ROW TOTAL
1 FED SHD HELP PAY	175	151	225	75	76	702
	24.9	21.5	32.1	10.7	10.8	59.9
	77.4	72.6	52.1	48.7	50.0	
	14.9	12.9	19.2	6.4	6.5	
2 SHOULD BE INVOLVED	51	57	207	79	76	470
	10.9	12.1	44.0	16.8	16.2	40.1
	22.6	27.4	47.9	51.3	50.0	
	4.4	4.9	17.7	6.7	6.5	
COLUMN TOTAL	226	208	432	154	152	1172
	19.3	17.7	36.9	13.1	13.0	100.0

NUMBER OF MISSING OBSERVATIONS = 24

256

* * * * * * * * * * * * * * * * * * * CROSSTABULATION OF * * * * * * * * * * * * * * * * * * *
VAR257 SHOULD FEDERAL GOVT HELP FUND STATE U'S? BY VAR559 RELIGIOUS PREFERENCE OF RESPONDENT
* PAGE 1 OF 1

VAR257	VAR559 1 PROTESTA	2 CATHOLIC	3 JEWISH	4 NONE	5 OTHER	ROW TOTAL
1 FED SHD HELP PAY	404	225	19	42	12	702
	57.5	32.1	2.7	6.0	1.7	59.9
	55.0	69.0	86.4	71.2	40.0	
	34.5	19.2	1.6	3.6	1.0	
2 SHOULD BE INVOLVD	331	101	3	17	18	470
	70.4	21.5	0.6	3.6	3.8	40.1
	45.0	31.0	13.6	28.8	60.0	
	28.2	8.6	0.3	1.5	1.5	
COLUMN TOTAL	735	326	22	59	30	1172
	62.7	27.8	1.9	5.0	2.6	100.0

NUMBER OF MISSING OBSERVATIONS = 24

MARGINALS AND PRELIMINARY CROSSTABS: HEADS AND SPOUSES ONLY
FILE NLEVEL (CREATION DATE = 06/30/74) CONTAINS CYCLE 12

* CROSSTABULATION OF *
VAR257 SHOULD FEDERAL GOVT HELP FUND STATE U'S? BY RACE RACIAL CATEGORY OF RESPONDENT
* PAGE 1 OF 1

	RACE				
COUNT / ROW PCT / COL PCT / TOT PCT	BLACK 1	WHITE 2	SPANISH, LATIN-AM 3	OTHER 4	ROW TOTAL
VAR257					
1 FED SHD HELP PAY	111 15.8 92.5 9.5	515 73.4 92.9 43.9	73 10.4 97.3 6.2	3 0.4 100.0 0.3	702 59.9
2 SHOUT BE INVOLVD	9 1.9 7.5 0.8	459 97.7 47.1 39.2	2 0.4 2.7 0.2	0 0.0 0.0 0.0	470 40.1
COLUMN TOTAL	120 10.2	974 83.1	75 6.4	3 0.3	1172 100.0

NUMBER OF MISSING OBSERVATIONS = 24

* * * * * * * * * * * * * * * * * * * CROSSTABULATION OF * * * * * * * * * * * * * * * * * * *
VAR257 SHOULD FEDERAL GOVT HELP PLAN STATE U'S? BY LIFECYC LIFE CYCLE CATEGORY OF RESPONDENT
* * * * * * * * * * * * * * * * * * \

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VAR257 SHOULD FEDERAL GOVT HELP FUND STATE U'S? BY OLDQUART 1962-3 QUARTILE,STATE P.C. $ HIGHER EDUC
* * * * * * * * * * * * * * * * * * \

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VAR257 SHOULD FEDERAL GOVT HELP FUND STATE U'S? BY NEWQUART 1972-3 QUARTILE,STATE P.C. & HIGHER EDUC
* * * * * * * * * * * * * * * * * * \

* CROSSTABULATION OF *
VAR258 SPEC FEC $ GO TO STATES OR INDIV.STUDNTS BY INCOME TOTAL FAMILY INCOME
* * * * * * * * * * * * * * * * * * * \

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VAR258 SHLD FED $ GO TO STATES ON INDIV.STUDNTS BY EDUCATN EDUCATIONAL CATEGORY OF RESPONDENT
* * * * * * * * * * * * * * * * * * \

MARGINALS AND PRELIMINARY CROSSTABS: HEADS AND SPOUSES ONLY
FILE RIEVAL (CREATION DATE = 06/30/74) CONTAINS CYCLE 12

* CROSSTABULATION OF *
VAR258 SHLD FED & ST TC STATES OR INDIV.STUDNTS BY VAR559 RELIGIOUS PREFERENCE OF RESPONDENT
* PAGE 1 OF 1

VAR258	VAR559 1 PROTESTA	2 CATHOLIC	3 JEWISH	4 NONE	5 OTHER	TOTAL
1 TC STATE OR BLDG	302	144	4	36	9	495
	61.0	29.1	0.8	7.3	1.8	43.2
	42.0	45.6	18.2	62.1	30.0	
	26.4	12.6	0.3	3.1	0.8	
2 TC STETS OR TCIT	417	172	18	22	21	650
	64.2	26.5	2.8	3.4	3.2	56.8
	58.0	54.4	81.8	37.9	70.0	
	36.4	15.0	1.6	1.9	1.8	
COLUMN TOTAL	719	316	22	58	30	1145
	62.8	27.6	1.9	5.1	2.6	100.0

NUMBER OF MISSING OBSERVATIONS = 51

* C R O S S T A B U L A T I O N O F *
VAR258 SHLD FED $ GO TO STATES OR INDIV.STUDNTS BY RACE RACIAL CATEGORY OF RESPONDENT
* PAGE 1 OF 1

VAR258	RACE COUNT / ROW PCT / COL PCT / TOT PCT	BLACK 1	WHITE 2	SPANISH, OTHER LATIN-AM 3	OTHER 4	TOTAL
1		50	405	37	2	495
TO STATE FR BLDG		10.1	81.8	7.5	0.6	43.2
		43.5	42.4	52.1	100.0	
		4.4	35.4	3.2	0.3	
2		65	551	34	0	650
TO STDTS FR TUIT		10.0	84.8	5.2	0.0	56.8
		56.5	57.6	47.9	0.0	
		5.7	48.1	3.0	0.0	
COLUMN TOTAL		115 10.0	956 83.5	71 6.2	3 0.3	1145 100.0

NUMBER OF MISSING OBSERVATIONS = 51

* CROSSTABULATION OF * * * * * * * * * * * * * * * * * * *
VAR258 SHLD FED $ GO TO STATES OR INDIV.STUDNTS BY LIFECYC LIFE CYCLE CATEGORY OF RESPONDENT
* * * * * * * * * * * * * * * * * * * \

WEIGHTED CROSSTABS: HEADS AND SPOUSES ONLY
FILE NIEVAL (CREATION DATE = 06/30/74) CONTAINS CYCLE 12

* * * * * * * * * * * * * * * * * * CROSSTABULATION OF * * * * * * * * * * * * * * * * * *
VAR258 SHLD FED $ GO TO STATES OR INDIV.STUDNTS BY OLDQUART 1962-3 QUARTILE,STATE P.C. $ HIGHER EDUC
* PAGE 1 OF 1

	OLDQUART				
COUNT / ROW PCT / COL PCT / TOT PCT	FIRST QUARTILE 1	SECOND QUARTILE 2	THIRD QUARTILE 3	FOURTH QUARTILE 4	ROW TOTAL
VAR258					
1	127	149	75	136	487
TO STATE FR BLDG	26.1	30.6	15.4	27.9	42.9
	45.5	44.9	41.2	39.9	
	11.2	13.1	6.6	12.0	
2	152	183	107	205	647
TO STDTS FR TUIT	23.5	28.3	16.5	31.7	57.1
	54.5	55.1	58.8	60.1	
	13.4	16.1	9.4	18.1	
COLUMN TOTAL	279	322	182	341	1134
	24.6	29.3	16.0	30.1	100.0

NUMBER OF MISSING OBSERVATIONS = 62

* * * * * * * * * * * * * * * * * * CROSSTABULATION OF * * * * * * * * * * * * * * * * * *
VAR258 SHLD FED $ GO TO STATES OR INDIV.STUDNTS BY NEWQUART 1972-3 QUARTILE,STATE P.C. $ HIGHER EDUC
* * * * * * * * * * * * * * * * * \

E21. When they have elections here to vote money for new school buildings, increases in teachers' salaries and that sort of thing, are you usually in favor of them, usually against them, or are you in favor of some and against some?

SRC

	Per Cent
For	
Against	4%
For some, against some	"Almost a third"
D.K., Don't pay any attention.	

No further data on this question contained in the report.

CNS

	Per Cent
For	35%
Against	7%
For some, against some	46%
D.K., Don't pay any attention.	12%
Total	100%
Number of Respondents	596

* * * * * * * * * * * * * * * * * * * CROSSTABULATION OF * * * * * * * * * * * * * * * * * * *
VAR245 WOULD P VOTE MORE TAXES FOR COLL EDUCATN BY RACE RACIAL CATEGORY OF RESPONDENT
* * * * * * * * * * * * * * * * * * \

* C R O S S T A B U L A T I O N O F *
VAR245 WOULD R VOTE MORE TAXES FOR COLL EDUCATN BY VAR559 RELIGIOUS PREFERENCE OF RESPONDENT
* PAGE 1 OF 1

VAR245	VAR559 PROTESTA (1)	CATHOLIC (2)	JEWISH (3)	NONE (4)	OTHER (5)	ROW TOTAL
1 WLD VOTE FOR	367	201	11	21	18	518
	59.4	32.5	1.8	3.4	2.9	52.7
	49.7	62.4	50.0	34.4	60.0	
	31.3	17.1	0.9	1.8	1.5	
2 WLD VOTE AGAINST	371	121	11	40	12	555
	66.8	21.8	2.0	7.2	2.2	47.3
	50.3	37.6	50.0	65.6	40.0	
	31.6	10.3	0.9	3.4	1.0	
COLUMN TOTAL	738	322	22	61	30	1173
	62.9	27.5	1.9	5.2	2.6	100.0

NUMBER OF MISSING OBSERVATIONS = 23

* * * * * * * * * * * * * * * * * * CROSSTABULATION OF *
VAR245 WOULD R VOTE MORE TAXES FOR COLL EDUCATN BY VAR237 ARE COLLEGE EXPENDTURS GOOD FOR COUNTRY?
* * * * * * * * * * * * * * * * * * * \

* CROSSTABULATION OF *
VAR245 WOULD R VOTE MORE TAXES FOR COLL EDUCATN BY VAR238 HOW MANY STUDENTS SHOULD GO TO COLLEGE?
* * * * * * * * * * * * * * * * * * * \

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VAR245 WOULD R VOTE MORE TAXES FOR COLL EDUCATN BY VAR240 HOW SERIOUS IS COLLEGE SPACE SHORTAGE?
* * * * * * * * * * * * * * * * * * \

* C R O S S T A B U L A T I O N O F *
VAR245 WOULD R VOTE MORE TAXES FOR COLL EDUCATN BY VAR242 SOLUTION OF COLLEGE SPACE SHORTAGE PRBLM
* * * * * * * * * * * * * * * * * * * \

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VAR245 WOULD R VOTE MORE TAXES FOR COLL EDUCATN BY VAR243 R'S STATE PROVIDING COLLEGE OPORTUNITIES
* * * * * * * * * * * * * * * * * * \

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VAR245 WOULD R VOTE MORE TAXES FOR COLL EDUCATN BY VAR246 COULD STATE U'S LIMIT COLL EDUCATN COSTS
* * * * * * * * * * * * * * * * * * * \

* * * * * * * * * * * * * * * * * * CROSSTABULATION OF *
VAR245 WOULD U VOTE MORE TAXES FOR COLL EDUCATN BY VAR247 ARE LOCAL GRADE,HIGH SCH GETTING ENUF $?
* * * * * * * * * * * * * * * * * * * \

* CROSSTABULATION OF *
VAR245 WOULD R VOTE MORE TAXES FOR COLL EDUCATN BY VAR248 ATTITUDE RE VOTING $ FOR LOCAL SCHOOLS
* * * * * * * * * * * * * * * * * * * \

SRC

No data for this question appeared in Public Concepts of the Values and Costs of Higher Education.

ASK IF THERE ARE ANY CHILDREN NOT YET IN COLLEGE WHO HAVE A CHANCE TO GO

E26. How do you expect (his, her, their) college education will be financed?

_____

_____

CNS

24. How do you expect (this college education/these college educations) will be financed? RECORD RESPONSE VERBATIM AND CODE NO MORE THAN 2 CATEGORIES.

Out of family savings	65%
Out of money set aside from inheritance or gift	4%
Mother will (go to work/take more work) or father will take more work	8%
Other members of family will pay or help pay	3%
(Child/Children) will work way through college	23%
(Child/Children) will get scholarships or scholastic aid	13%
Will take out loans	11%
Other	11%
Don't know	2%

E22. Would you say you vote in most of the school elections here in (. . .NAME OF CITY OR COUNTY. . .), some of them, a few of them, or none of them?

SRC

	Per Cent
Most	
Some	
A few	
None, don't vote	
None, can't vote	
Don't know	

No data on this question contained in the report.

CNS

	Per Cent
Most	40%
Some	16%
A few	10%
None, don't vote	23%
N.A., not eligible to vote in them	8%
Don't know	2%
Total	100%
Number of Respondents	596

As you know, there is a lot of talk these days about schools and education. How about your own case? Did you go as far in school as you wanted to go, or did you have to drop out before you wanted to?

Went as far in school as I wanted to go	56%
Had to drop out before I wanted to	44%
Number of Respondents	596

In (NAME OF STATE), we have both four-year colleges and, also, two-year community colleges. Do you think there is any difference between the kinds of people who go to the four-year colleges or to the community colleges?

Yes, there is a difference	49%
No, there is no difference	38%
Don't Know	13%
Number of Respondents	596

Do you think there is any difference in how good an education a person gets for the first two years in a four-year college or a two-year community college?

Yes, there is a difference	40%
No, there is no difference	44%
Don't Know	16%
Number of Respondents	596